

History


Period Study: History of Britain c.1483 – 1603

In-Depth Study: History of Germany

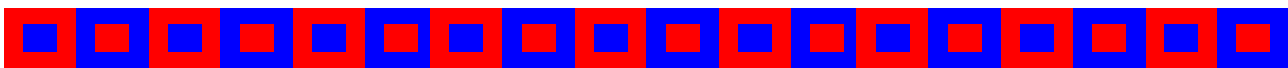
It is possible to follow the AS/A level courses without any previous study at GCSE.

Contact: Mrs G Jones

Course Content and Structure

Advanced Subsidiary (AS)	Advanced Level (AS +A2)
<p>Unit 1: Period Study</p> <p>Government, Rebellion and Society in Wales and England c.1485-1603.</p> <p>Open ended questions with a focus on relevant historical concepts.</p> <p>Weighting: 20% AS</p>	<p>Unit 3: Breadth Study</p> <p>A study of 100 years of History on a topic that has not yet been decided. Open questions with a focus on historical themes and concepts.</p> <p>Choose one question out of two in section A Complete a compulsory question in section B</p> <p>Weighting: 20% A2</p>
<p>Unit 2: In-Depth Study – Germany c.1918-1933</p> <p>Democracy to Dictatorship Weimar and its Challenges</p> <p>Evidence based questions with focus on the evaluation of historical sources and different interpretations.</p> <p>Weighting: 20% AS</p>	<p>Unit 4: In-Depth Study</p> <p>Democracy to Dictatorship Nazi Germany c.1933-1945</p> <p>A source based question and an essay arising from further study. Compulsory question based on sources in section A. Choose one essay question out of two in section B.</p> <p>Weighting: 20% A2</p>
	<p>Unit 5: Historical Interpretations</p> <p>Independent study by internal assessment; 3,000-4,000 word essay.</p> <p>Focusing on a specific historical problem or issue.</p> <p>Weighting: 20% A2</p>

AS = 2 units (studied in Year 12) plus A2 = 3 units (studied in Year 13) equals full A-level



Assessment:

Year 12 AS (2 Units)	Year 13 A Level (3 Units)
Unit 1 – 1½ hour examination	Unit 3 – 1¼ hour examination
Unit 2 – 1¼ hour examination	Unit 4 – 1¼ hour examination
WJEC examinations set in June	Unit 5 - Course work - internal assessment. WJEC examinations set in June.

Subject skills

Independent Learning

Communication

Historical Empathy

Synthesis and Argument

Information Handling

Presentation and Style

Research and Investigative Study

Wide Reading and Self Motivation

Critical Analysis

Contribution to Key Skills

Major contribution to achieving performance indicators for:

Communication – discussion; information gathering and writing

Improving your own learning and performance – planning; targets; review progress

Also opportunities for **Problem Solving** and using

Information Technology – searching, selecting and presenting information.

Progression at 18+

Fully acceptable qualification for entry to university and higher education in general.

Among the vocations where a historical background is highly valued are:

Law, Publishing, Local Government, Broadcasting, Medicine, Banking, Librarianship, Armed Forces, Politics, Journalism, Management, Teaching, Museum Work, Civil Service, Archive Work

