

Annwyl Ddyddiadur,

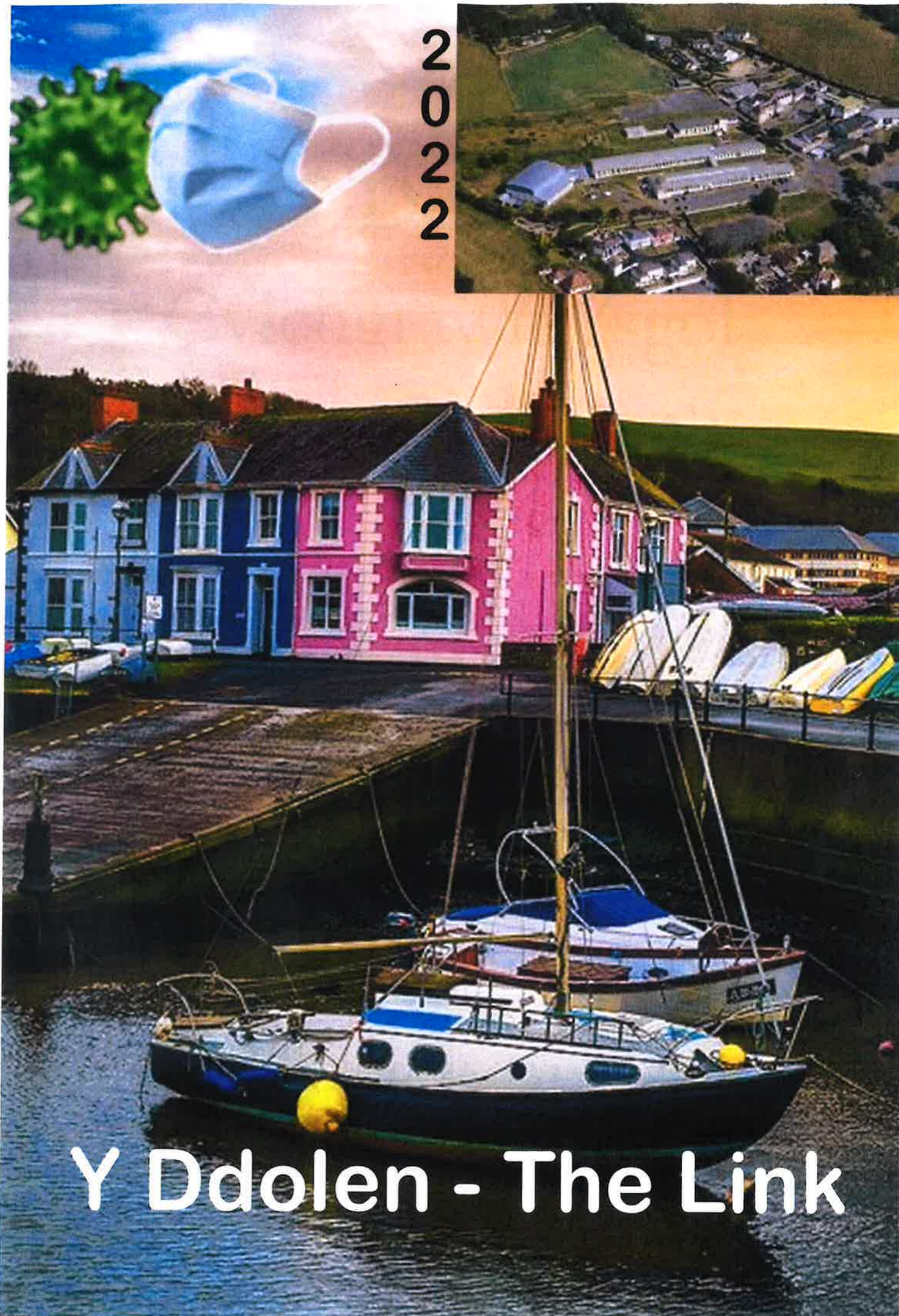
Wel, oedd hyn yn ddiwrnod cyffrous! Diwrnod gyntaf i yn Ysgol Gyfun Aberaeron! Roedd pob un dwi wedi cwrdd yn garedig. Dechreuais i i fy nghad yn gweuddu fy enw o ei ystafell. Roeddwn i wedi blino. Neidiais i fel cangarw o bant fy ngwely, cyn rhoi fy dillad newydd sbon arno. Rhedais i i lawr y grisiau a bwytais i fy brecwast yn gyflym, cyn rhedeg nerth fy'n nhraed nol lan i brwsio fy danedd. Pam dwi wedi gorffen, gweuddais i "hwyl fawr" i Mam a Dad cyn cerdded i'r safle bws.

Cyrraeddodd y bws tair munud yn hwyr. Eisteddais i ar bwys Daisy a siaradon ni am y ddiwrnod i ddod. Pam cyrraeddwn ni i'r Ysgol, roedd yr athrawon yn hapus.

Gan Lola blwyddyn 7.



Dechrau Ysgol Uwchradd



'Y Ddolen'

Cylchgrawn Ysgol
Gyfun Aberaeron

2022

'The Link'

Aberaeron

Comprehensive
School's Magazine



Prif Olygydd / Chief Editor: Helen Worth

(Swyddog Cymorth Ysgol & Llyfrgellydd / School
Support Officer & Librarian.)

Darlunydd y clawr / Cover illustrator: (Moc Brandy-
Phillips, Bl.12/Yr.12.)

Diolch i / Thank you to: Kate Morgan (Argraffu
/Printing.)

Diolch i Sion Wyn Evans bl.12 (Cyfieithu / translation).

Swyddogion Newydd / New School Officials

Llongyfarchiadau i'r canlynol ar gael eu hethol. Prif Swyddogion; Iolo Jones a Manon Williams. Swyddogion; Gruffydd Morgan, Poppy Evans, Tallulah Richards a Rhodri Edwards. Cawson nhw eu hethol i arwain yn ystod y flwyddyn academaidd 2021 -2022, yn gyntaf drwy lythyr cais ac yna cyfweiliad, cyn cael eu hapwyntio.

Dymuniadau gorau iddynt yn eu swyddi newydd!

We would like to congratulate the following on being elected. Head Pupils; Iolo Jones and Manon Williams.

Officials; Gruffydd Morgan, Poppy Evans,

Tallulah Richards and Rhodri Edwards.

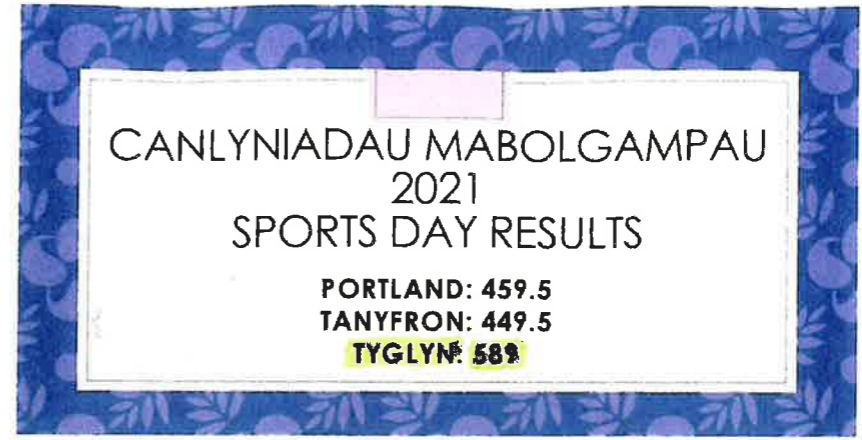
They will lead during the academic year

2021 – 2022. These pupils were elected

firstly by letter of application, followed by an

interview before being appointed.

We wish them well in their new roles!



On Friday the 2nd of July, Ysgol Gyfun Aberaeron held their annual school sports day. The winners at the end of the day were Tyglyn (589 points). Portland were second (459.5 points) and in third were Tanyfron (449.5 points). Below is a list of athletes that scored the highest points in their respective years as well as the records that were broken this year.

Year 7 Girls: Lowri James-Evans

Year 7 Boys: Ianto Lloyd

Year 8 Girls: Kaitlyn Gwynne-Jones

Year 8 Boys: Tristan Robinson

Year 9 Girls: Cerys Jones

Year 9 Boys: Rhys Williams

Year 10 Girls: Sofia Freeman

Year 10 Boys: Taylor Richardson

Female Athlete of the Day: Kaitlyn Gwynne-Jones

Male Athlete of the Day: Rhys Williams

Naid Uchel/ High Jump

Rhys Williams, Bechgyn Bl. 9/ Year 9 Boys – RECORD (1.65m)

Gwaywffon/ Javelin

Cordelia Walker, Merched Bl. 10/ Year 10 – RECORD (34.39m)

Disgen/ Discus

Ianto Lloyd, Bechgyn Bl. 7/ Year 7 Boys – RECORD (18.35m)

Tristan Robinson, Bechgyn Bl. 8/ Year 8 Boys – RECORD (23.72m)

Mabolgampau 2021 / Sports Day 2021

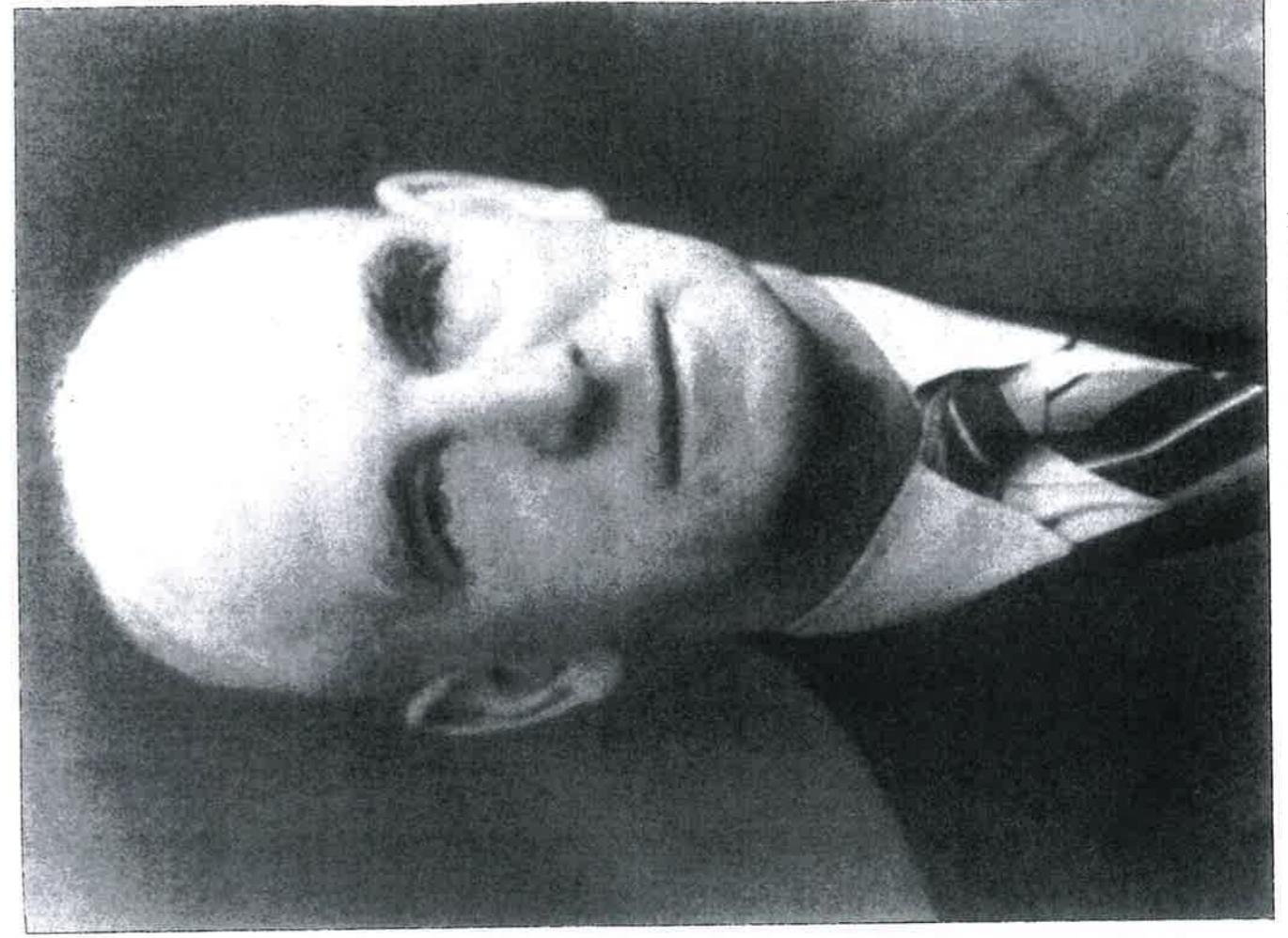




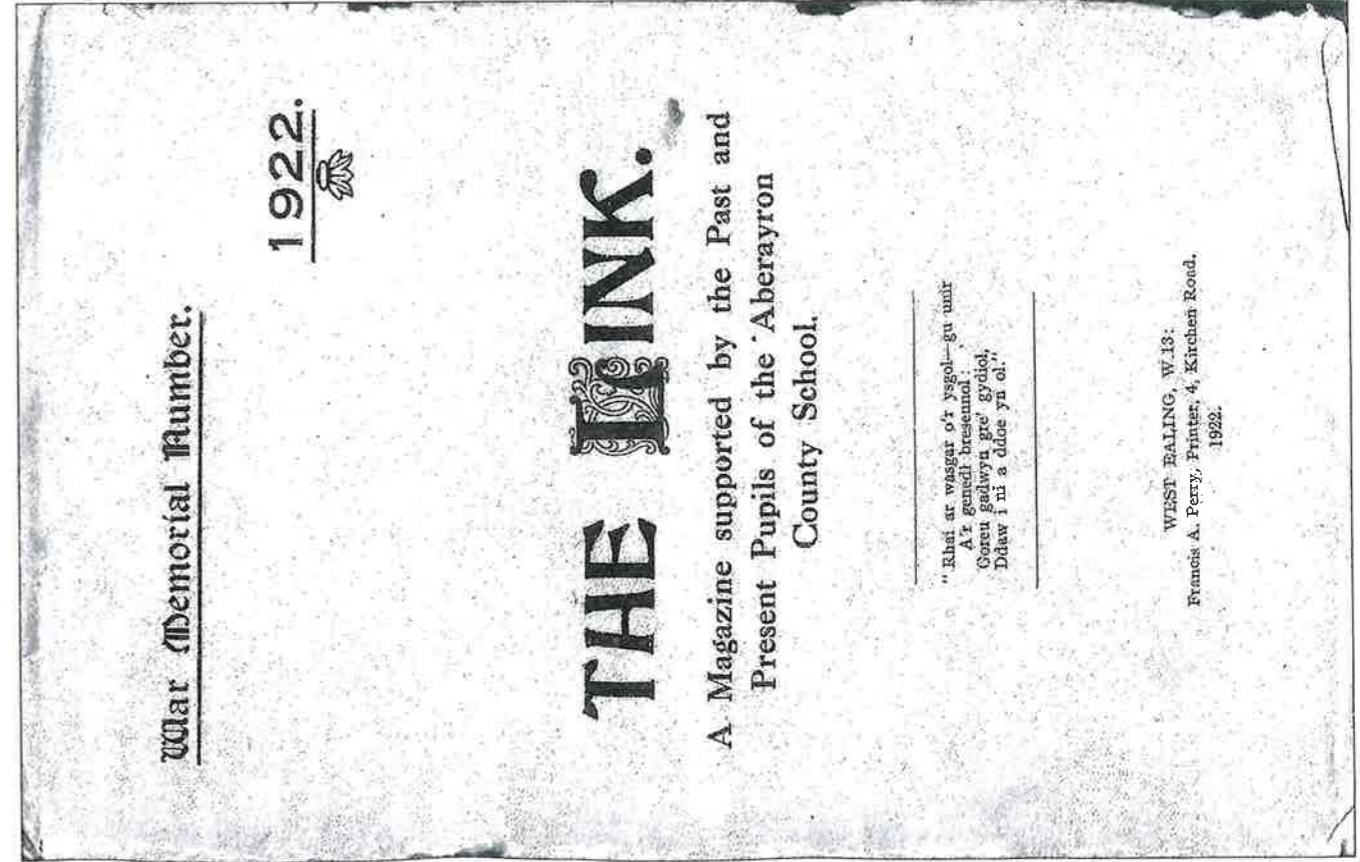
PAFFIO // BOXING

Llongyfarchiadau gwresog i lanto Lloyd, Bl. 8 ar dderbyn medal arian yn yr 'M T K Box Cup' yng Nghymbria yn ddiweddar. Gweler y lluniau atodedig sy'n awgrymu ei bod hi'n ornest agos. Gwych gweld lanto'n dangos y fath sgil, penderfynoldeb a dyfalbarhad tra o dan bwysau. Da iawn ti, lanto.

Congratulations to lanto Lloyd, Year 8 ond receiving a silver medal in the M T K Box Cup in Cumbria recently. The attached photos suggest that it was a very good display and a close final. lanto's skill, determination and resilience is to be applauded. Well done, lanto.



Howell T. Evans, M.A., Prifathro, 1917-1944





Da iawn i Erin James-Lynch!

Well done Erin James-Lynch!



Here are Ysgol Gyfun Aberaeron's pupils who have been selected to represent Ceredigion Schools FA, in the Welsh Schools FA Competitions for the 2021-22 Season. Congratulations, and very best wishes to them for the Season. You can follow the Competitions' progress through the League Republic website (www.welshschoolsfa.leaguerepublic.com).

TYMOR 2021/22 SEASON

CARFAN BECHGYN DAN 12 / U12 BOYS SQUAD

HARI DAVIES-JONES

OSIAN JONES

DAFYDD TOMOS WILLIAMS

CARFAN BECHGYN DAN 15 / U15 BOYS SQUAD

IOAN PARRY EVANS

WIL STONE

RHYS WILLIAMS

CARFAN MERCHED DAN 13 / U13 GIRLS SQUAD

LOWRI MELES JAMES-EVANS

LILY GRACE JONES

ELLA PHILLIPS

CARFAN MERCHED DAN 15 / U15 GIRLS SQUAD

SEREN DAVIES



Llongyfarchiadau mawr i Jake Howells Blwyddyn 13, enillydd Twrnament Gwyddbwyll Ysgol Gyfun Aberaeron. Y mae Jake wedi ennill taleb gwerth £10 i'w gwario yn Angelato. Hoffem ddiolch i Angela yn Angelato, Aberaeron am ei rhodd hael. Hefyd, llongyfarchiadau i Oskar Lydon am dod yn ail.

Well done to Jake Howells Year 13 who is Ysgol Gyfun Aberaeron's Chess Tournament Winner. He has won a £10 Angelato Voucher. We would like to thank Angela at Angelato, Aberaeron for her generous prize donation. Furthermore, well done to Oskar Lydon who came 2nd place.

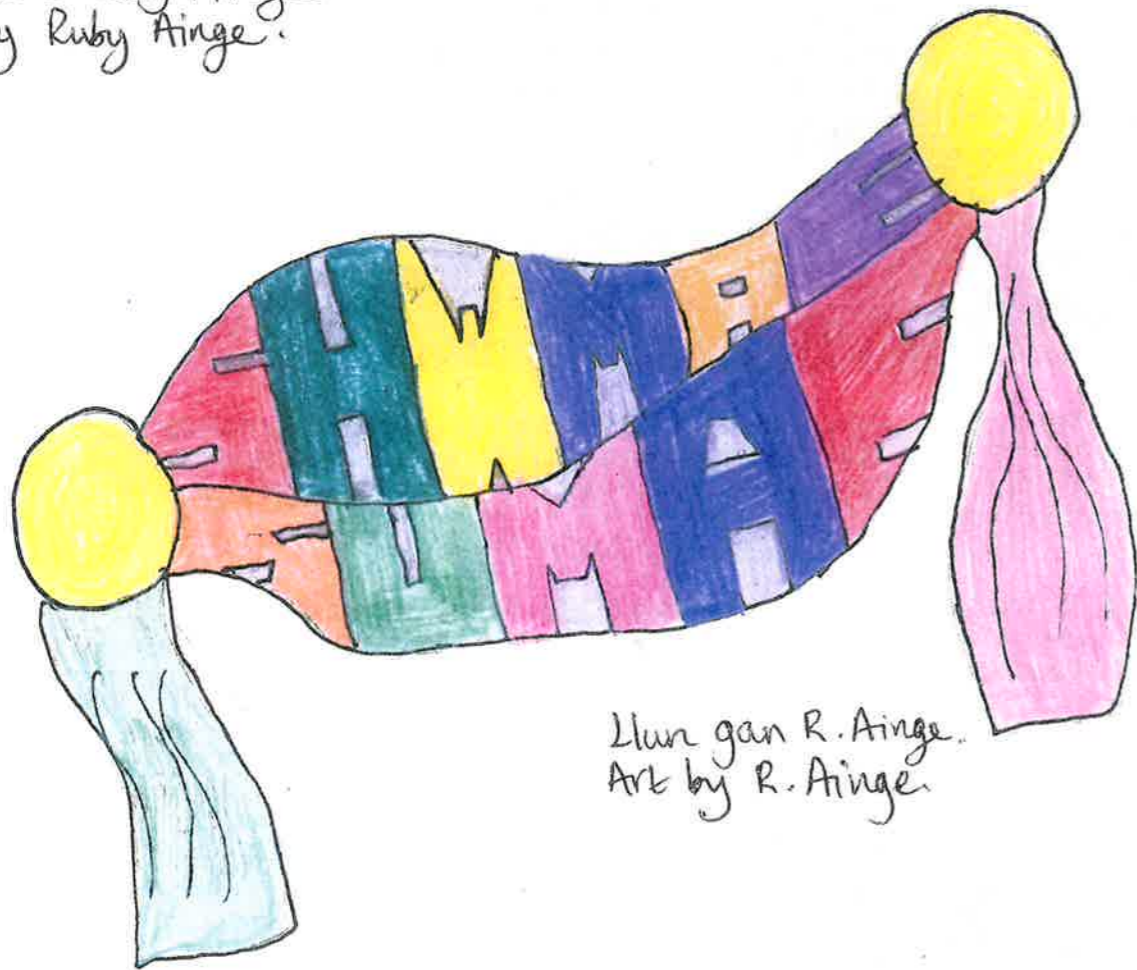


Ruby ydw, rydw I'n un deg tri oed. Dw i'n byw yn Llaingareglwyd.
Mae Llaingareglwyd yn yr ardal wrth Gilfachreda. Mae Llaingareglwyd yng ngorllewin Cymru. Mae Llaingareglwyd rhwng Llanarth a Cei Newydd. Dydy Llaingareglwyd ddim yn bell o Gilfachreda ddwy munud o Gilfachreda a bum munud o Llanarth gyda car. Felly Llauer o hwyl gyda fy ffrindiau. Pentref bach ydy hi yn ardal amaethyddol. Yn Llaingareglwyd mae un deg un tai!

Does ddim cyfleusterau yn yr ardal ond ddim yn bell o mae traeth 'Cei bach' Ac Eglwys yn Gilfachreda a parc ar bwys Traeth. Yn Llanarth mae parc ac Eglwys Hefyd. Hefyd yn Llanarth mae siop a pwll clwb a tafarn Llanina arms. Dristwch does ddim siop yn fy ardal. Ar y llaw does ddim gampfa a cigydd yn fy ardal.

Hoffwn i gael mae caffi, siop a gampfa yn fy ardal, dw i'n i weld fy ffrindiau. Efalli hoffwn i ddim gweld traffig a bod yn onest mae llauer o traffig i pentref bach ydi o!

Gan Ruby Ainge
By Ruby Ainge.



Gwaith dosbarth

2021/16/11

Sbwriel yn Aberaeron

Nod y wers: ysgrifennu yn llawn am y sbwriel yn Aberaeron.

Mae bottley dwr ac caciau lossin ar y parc ac arbws yr bin yn yr cae sgwar.

Yn yr cae sgwar mae na gwm canoi odan y bainc.

Mae na bagiau plastig ar y bainc yn yr cae sgwar



Mae packed creishion yn yr affon yn yr harbwr

Yn yr Harbwr mae na netiau pusgodiau sydd wedi tangelo.

Mae nab aw ci arbws by bin ar yr ochor yr Harbwr.

Yn fy marn I fin credy maer pobol Aberaeron yn lazy! Ohwerwydd maer bin yn pob lle yn Aberaeron.



Maer boxiau bwyd ar y llawr yn yr ysgol Aberaeron.

Yn yr ysgol Aberaeron mae na gwn canou o dan yr bwrddiau.

Mae na papur lossin ar y llawr yn yr ysgol.

Yn fy marn oi dwyn meddwyl maer plant or ysgol Aberaeron yn yr un sydd yn creu yr mess or sbwriel.



Does na ddim llauer o sbwriel yn yr afon ond mae paciedau creishion yn yr dwr yr afon.

Yn yr afon mae na bagiau plastig or yr bryn ar bwys yr afon Aberaeron.

Mae na sociau plant bach ar yr grass arbws yr afon.

Yn fy marn I dwyn meddwyl mae na llauer o biniau ar byws yr afon ac yn yr ardal ond my pobol ddim yn becco.



Ar yr Traeth mae na caniau pop yn yr towod.

Mae na hyr arian yn yr towod or yr traeth Aberaeron.

Mae na llauer o baw ci ar yr treath.

Yn fy marn I dydy ef ddim yn dda I gweld sbwriel yn pob man pam mae na llauer o biniau yn pobman yn yr ardal.



Mae na gwddwg Covid-19 ar yr llawr yn yr stryd Aberaeron.

Mae na llawer o boxiau sglodion ar yr stryd ty achan yr shopiau yn Aberaeron.

Ar yr stryd mae na topiau cans ar yr stryd yn pobmandwi ddim yn hoffi bod pobol yn mynd mas or un shop ac yn dropuwch yr sbwriel ar yn llawr ar bwys yr bin.



Gan Amber Bailey



Net Ball:

I adore playing net ball because it is therapeutic getting involved in a fast, rough game. By working as a team and communicating

You are able to make friends and work better together. Net

ball is like basketball by shooting in a net which I

enjoy basketball too. Net ball gives u a chance to run around like a headless chicken but on the other hand having to concentrate where the ball will go next.

Non Crimes

Year: 8



Adran ADY/ALN Department

Mae lles staff yn holl bwysig yma yn Ysgol Aberaeron. Staff Wellbeing is so important here at Ysgol Aberaeron.

Cyfri'r Dyddiau tuag at y Nadolig yma yn yr Adran ADY, lle y byddwn yn sicrhau lles y staff! Nadolig Llawen i bawb. Christmas Countdown is on in The ALN Department, ensuring staff wellbeing is catered for! Merry Christmas everyone.



Nadolig Llawen

Yr Adran Saesneg/The English Department

Mae staff a disgyblion ar draws y blynyddoedd yn cymryd rhan mewn CALENDR ADFENT GWAHANOL eleni, wrth gasglu rhoddion a hamperi ar gyfer elusennau lleol, y digartref a chartrefi hen bobl. Yn lle derbyn rhoddion neu bwyta siocled y Nadolig hwn, bydd plant a staff Ysgol Aberaeron yn rhoi nwyddau i bobl llai ffodus. Mae hyn yn cyd-redeg gyda themau pwrrpasol yn yr Adran Saesneg. Da iawn bawb!

Staff and pupils across all years are taking part in a REVERSE ADVENT CALENDAR this year to donate hampers for various local charities, the homeless and residential homes. Instead of receiving a gift or eating chocolate, staff and pupils at Ysgol Aberaeron donate items for the less fortunate. This coincides with various themes in the English Department. Well done all.



NEW
Intermediate School Buildings
ABERAYRON.

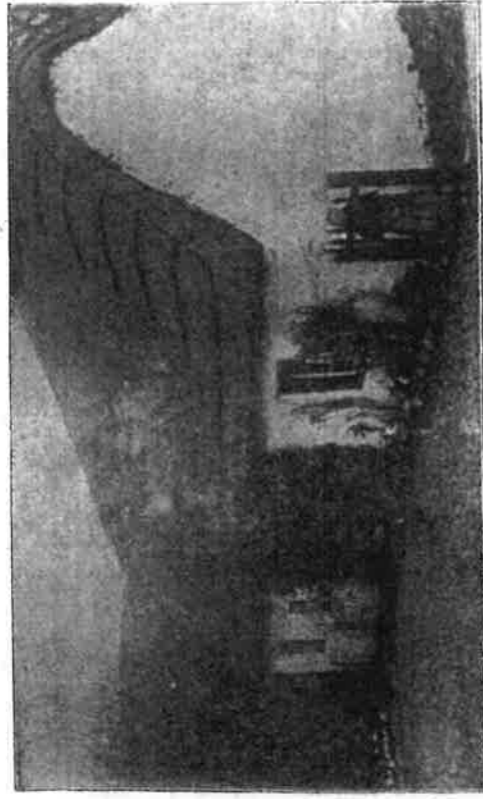
THE
Opening Ceremony

Monday, Sept. 19th, 1898, at 2.30 p.m.

Chairman - Major PRICE LEWES, Tyglynæron.

For Programmes, See Page 3.

For Programmes See Page 3.



"The Cottage by the Bridge."

Picturesque
An Illustrated Guide to
the Aberayron District.
Aberayron, 6d.

B J Miss EVELYN LEWES, Tyglynæron.

Rhaglen yr Agoriad 1898.
Opening Ceremony Programme 1898.

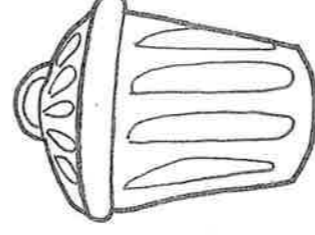


Staff tua 1898 / Staff about 1898
G. Gwyn Jones, Miss Bessie Evans, Mr. Findon, Miss Kitchen



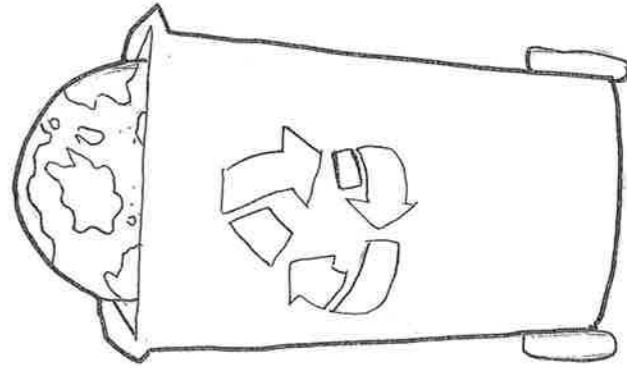
Charles J. Hughes, B.A., Prifathro, 1899-1917

Sbwriëi

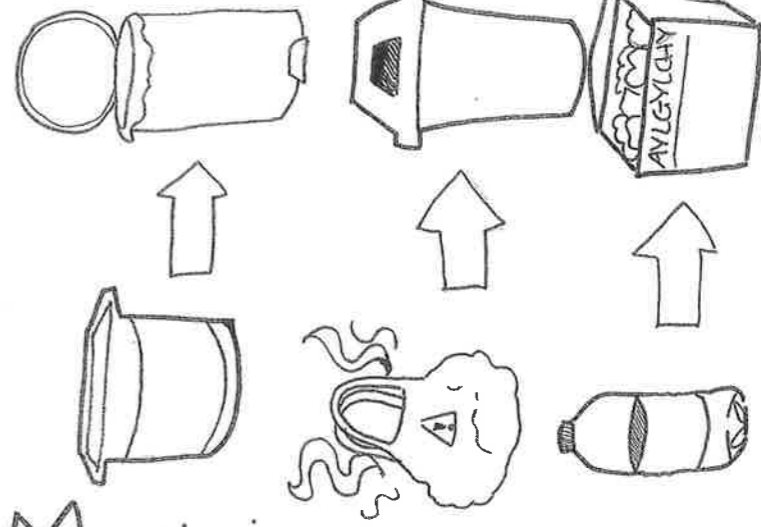


COFIWCH ROI SBWRIEL YN Y BIN!

- * Remember to put all rubbish in the bin and not the floor.
- * Pick up after your pets when in public and put in the bin.
- * If you see rubbish or waste, pick it up and recycle.
- * to wash your recyclable objects before putting in bin.
- * Remember to pick up after yourself!



THERE ISN'T A
WORLD B!





We had a great Children in Need day this year (19/11/21). Activities included a cake stall, penalty shoot-out, year 7 disco and table tennis. As a school we raised £ 1,442.00

Cawsom ni ddiwrnod Plant Mewn Angen gwych eleni (19/11/21). Roedd y gweithgareddau'n cynnwys stondin gacennau, pêl-droed, disgo blwyddyn 7 a thenis bwrdd. Codon ni fel ysgol £ 1,442.00



DIOLCH
YN
FAWR
IAWN

Thank you

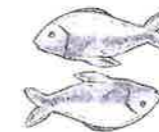
By Anonymous, Yr 12.

YOUR 2022 HOROSCOPE



AQUARIUS

The year 2022 will be of great relief after the hardships that you have gone through in life



PISCES

You will have positive energies and new ventures are waiting for you within some time



ARIES

From the overall point of view, the year 2022 is not suitable for important life decisions but is very important in terms of strengthening family bonds



TAURUS

Venus will stimulate your romances this year and family relationship will require your attention



GEMINI

You should go by your moods and inspiration should be the guiding factor and you can look forward to redirecting energies and better relationships



CANCER

Love and relationships will bloom after the first quarter of 2022 with the help of Venus and Mars. You will go out of your way to help others



LEO

Astrological transits advise every Leo not to be afraid of change, don't worry or put things off, just do it



VIRGO

The year 2022 is extremely favourable for Virgo, you will receive several opportunities for your mental development



LIBRA

Jupiter and Saturn will present Librans with prospects of managing their lives as per their choice and in superior manner during 2022



SCORPIO

In 2022 you have the opportunity to say goodbye to the negative karma associated with past relationships



SAGITTARIUS

You can accomplish objectives by being pragmatic and prudent, you must be realistic in your expectations



CAPRICORN

You will have a promising future by providing skills and to adjust to every change in life

STAFF AWARDS, LOL, ACCORDING TO YR 12 PUPILS

BEST DRESSED – MR EUROS LLOYD

KINDEST – MR OWAIN JONES

LOUDEST – TELERI MORRIS-THOMAS

FUNNIEST – MR MCGINTY

MOST HONEST – WENDY PRICE JONES

STICKS TO THE RULES – TELERI MORRIS-THOMAS

MOST ENTHUSIASTIC – MISS HOBSON

TIDIEST DESK – MR EUROS LLOYD

MESSIEST DESK – KATIE JONES

BEST HAIRSTYLE – ADELE FARR

MESSIEST HANDWRITING – SHARON MORGAN

MOST ATHLETIC – CARWEN RICHARDS



Lliwio i fewn ☺

Colouring in ☺

2020

(Ar ôl clywed ar y newyddion bod gwestai gwag mewn dinasoedd yn cynnig lloches i'r digartref yng nghyfnod Pandemig Cofid-19.)

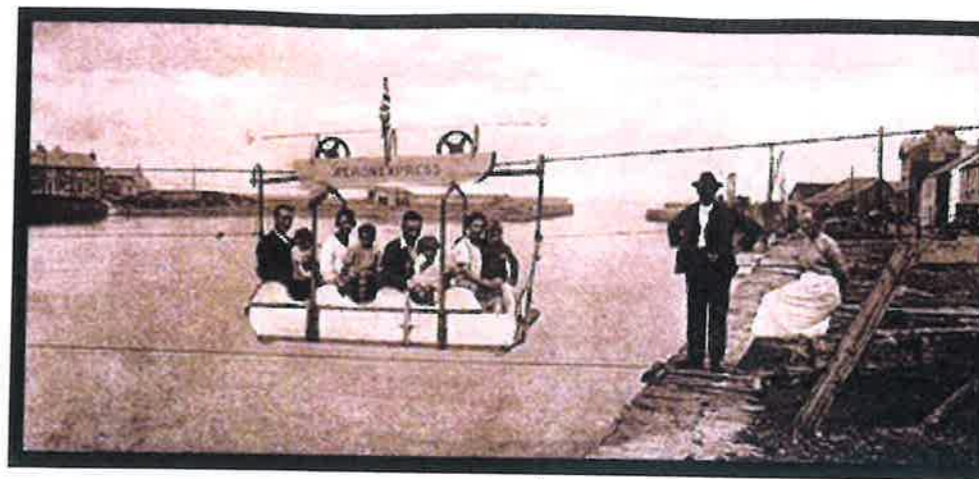
Cefais gynnig, a chydiais ynddo.
Gadewais y babell a'i bacio,
a'r hen bolion yn wylo
wrth swatio'n glos yn y bag.
Gyda hen geiniogau brwnt
y cywilyddgar rhai fu'n pasio,
yn heintus glincian yn fy mhoced-
mentrais, gan adael fy hafan concriid,
i brofi moethusrwydd, dros dro.

Gwagedd y gwesty a'i wlâu,
yn gysur gwell na' noswaith oer
dan loer, a bocs yn fatras galed.
Y cynnig o wynfyd mewn tywyll fyd,
a'i haelioni ffug yn twyllo gofid y dydd.

Nes daw'r rhywbryd amser hwnnw
y caf fy nhaflu nôl i normalrwydd stryd.
Unwaith yn rhagor yn feudwy,
a'r dyddiol syllu ar draed a 'sgidie'.
Unwaith yn rhagor yn ynysig, annelwig
wrth ail-afael yn yr hen ffordd o fyw.

Siôn Wyn Evans

B1-12.



Aeron Express ar bwys Yr Hive. Aeron Express next to The Hive.



Tafarn Prince of Wales. Prince of Wales Inn.



Llanon House





Cerdyn post o'r Harbwrfeistr / Postcard of the Harbourmaster



Tloty Aberaeron/Aberayron 1917. Workhouse Aberaeron/Aberayron 1917



Bws i Aberystwyth 1976. Defnyddiwyd yr un bysiau i gludo disgyblion i Ysgol Gyfun Aberaeron.

1976 Bus to Aberystwyth. The same buses were used to transport school children to Ysgol Gyfun Aberaeron.



Tim Hoci Ysgol Gyfun Aberaeron 1921. Gwisgwyd ffrogiau, nid crysau-t a throwsus byr.

Hockey team, Ysgol Gyfun Aberaeron 1921. Dresses were worn, not shorts and t-shirts.

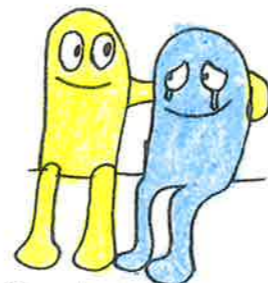
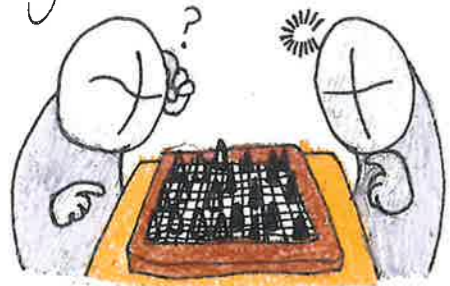
Open the door
for Someone.



Give
Someone
A Hug.

How To Be Kind

Play A Game with Someone



Comfort someone
When they're upset.



Help
Each other
Out



SMILE

Ryan Moore Year 13



Dosbarth bwyd a maeth bl.7, wedi coginio 'stir-fry' fel eu prosiect cyntaf. Blasus a maethlon, da iawn chi.

Year 7 Food and Nutrition class having successfully completed their first cooking practical which was a Stir fry. Delicious and nutritious, well done.



Dosbarth 7g Celf. Gwaith celf yn seiliedig ar darianau Affrica, fel rhan o waith AOLE ar Affrica.

Year 7g Art and Design - collaborative artwork based on African shields as part of AOLE work on Africa.

Rhys' Cheeky Chocolate Brownie Recipe

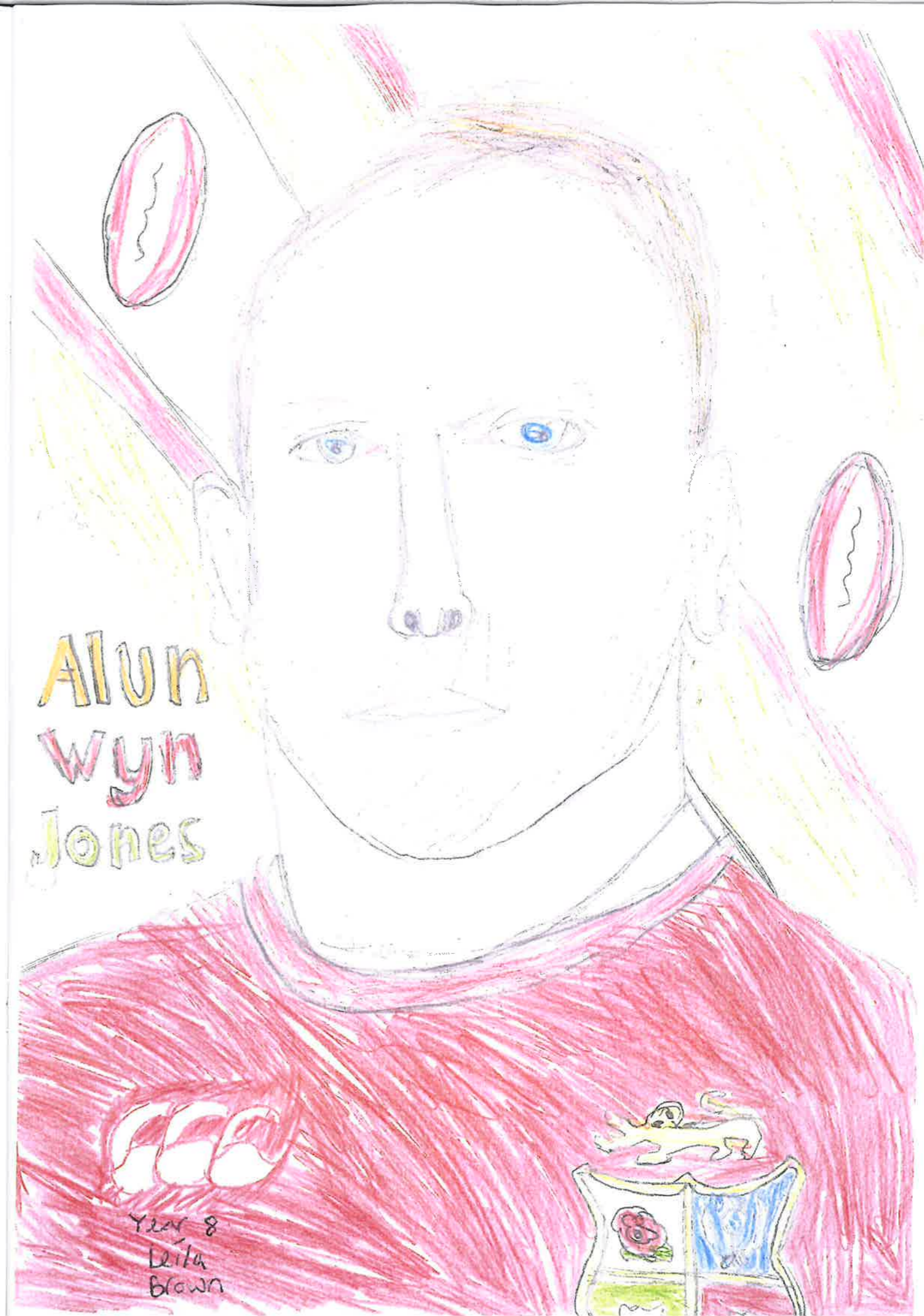
Ingredients:

- 185g Unsalted Butter
- 185g Dark chocolate
- 50g Milk Chocolate
- 50g White Chocolate
- 3 Eggs
- 275g Caster Sugar
- 125g Plain Flour
- Half a teaspoon of Vanilla essence (if you want to be very cheeky)

Method

1. Grab your 185g of unsalted butter, and 185g of dark chocolate, cut em up into small blocks. Now you want to melt them into a noice, smooth sauce.
2. Next, you want to crack your 3 eggs, and grab your 275g of caster sugar, and whisk those cheeky monkeys together until your arm gets tired, they've got to be super-duper creamy 😊
3. Thirdly, slowly pour your melted chocolate into the mix, and **gently** fold it in, you don't want to hurt your mixture it has feelings.
4. Once your mixture is looking define, **slowly sift** you 125g of plain flower into your mix, once again gently fold it in, **DO NOT WHISK**, you're not making scrambled eggs mate.
5. You want to be **very careful** in this next part, chop 50g of milk chocolate, and 50g of White chocolate into small pieces, and then lob those bad boys into the mix.
6. **OPTIONAL** – If you're feeling extra cheeky today, add half a teaspoon of vanilla essence, this gives it a wee bit of a pop hehe don't mind if I didly do.
7. Now, stick some baking parchment on the inside of a tin. The slowly pour your mixture into the tin for that dramatic effect. Once your done, slap that tin into the oven at 180 degrees for approximately 20mins, and keep an eye on them, you don't want to be burning those bangin brownies.
8. Finally pull those brownies out of the oven, and you should be left with some gooey, creamy, cheeky chocolate brownies.

By Rhys yr. 12.



Year 8
Lila
Brown

Gwybodaeth

Dyddiad geni: 19 1935

Oedron: 36

Tîm pêl-droed: Cymru, Ospreys, Llewod

Capitani Cymru: 149

Capitani i'r Llewod: 12

Capitani i Ospreys: 247

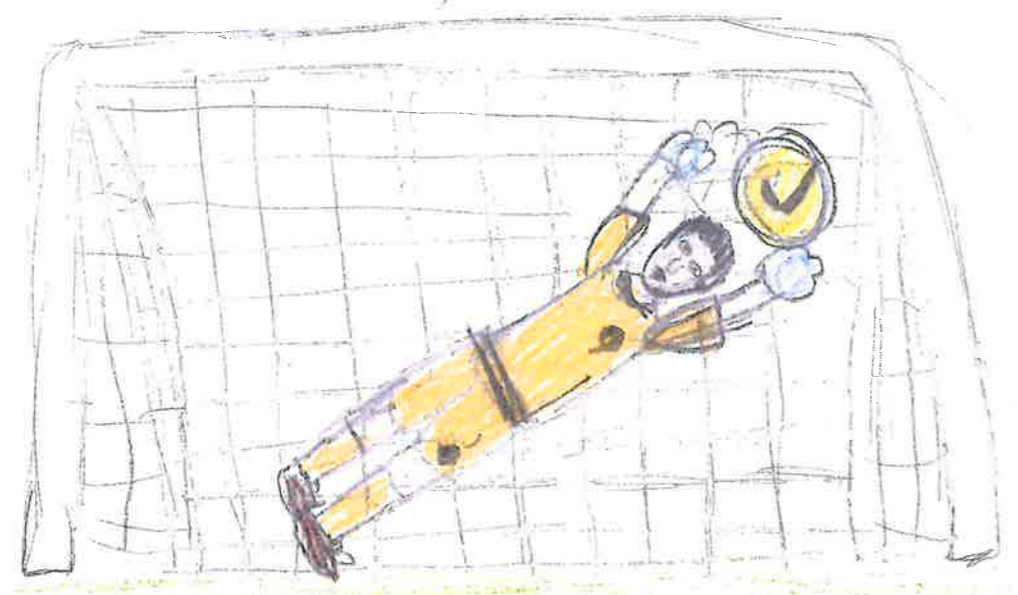
Lleoliad geni: Abertawe

Taldr: 1.98m



Yr 8
Leila
Brown

Gwybod oth
Dyddiad geni: Mehefin 24 1987
Oedran: 34
Gols i Argentina: 80
Gols i Barcelona: 672
Timoedd: PSG, Argentina
Enw llawn: Luis Lionel Andres Messi
Cardiau coch: 3
Cardiau melyn: 86



Lliwio i fewn 😊
Colouring in 😊

Joe Calzaghe

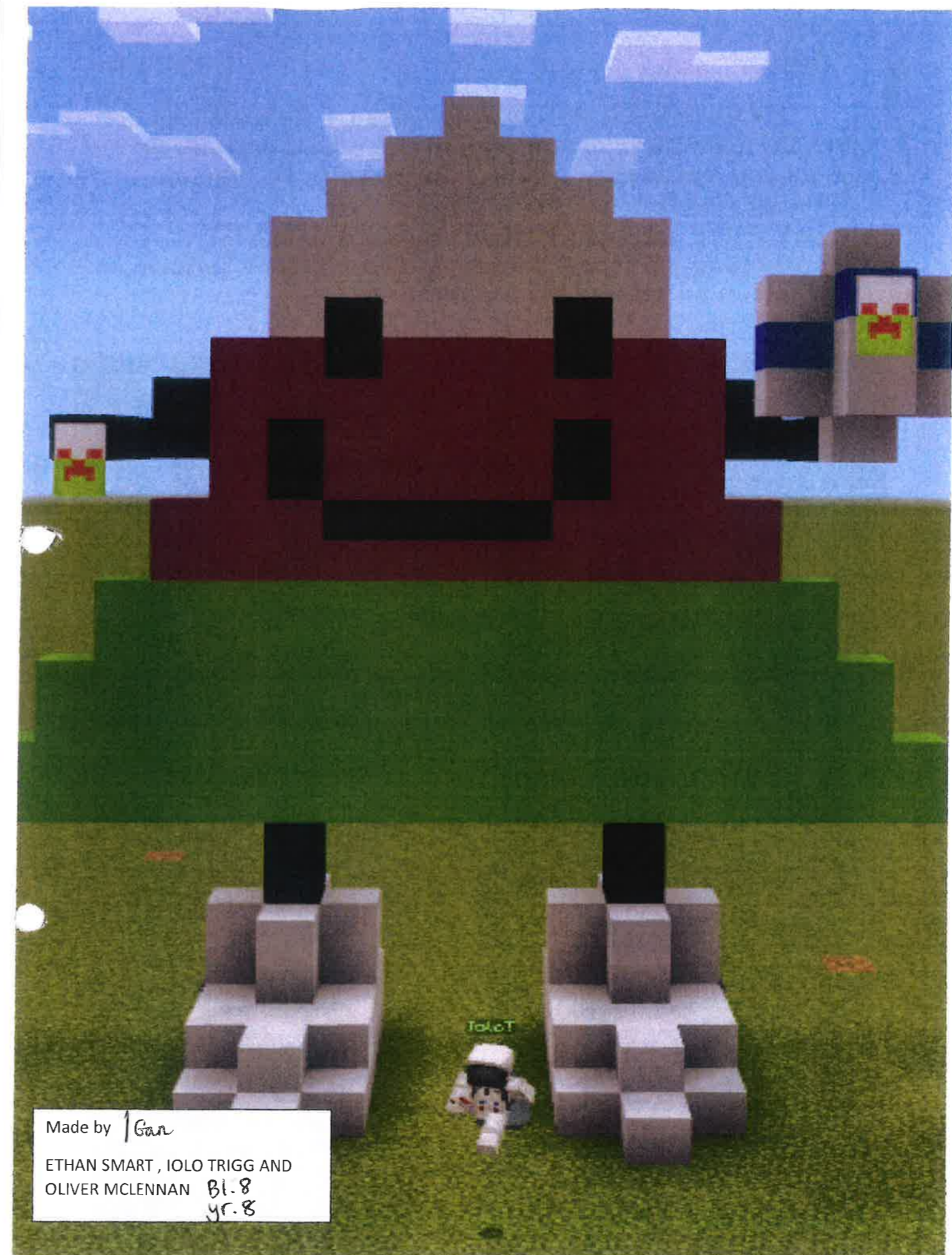
Joe Calzaghe is a former Welsh professional boxer who competed in boxing from 1993 to 2008.



He held world championships in two weight classes, including the unified WBA, WBC, IBF, WBO, Ring magazine and lineal super-middleweight titles, and the Ring light-heavyweight title.

Joe Calzaghe was born the 23rd of March 1972 in London. He is 1.83m tall and weighs 79kg and has two children called Connor Calzaghe and Joe Calzaghe.

By Anonymous
years.



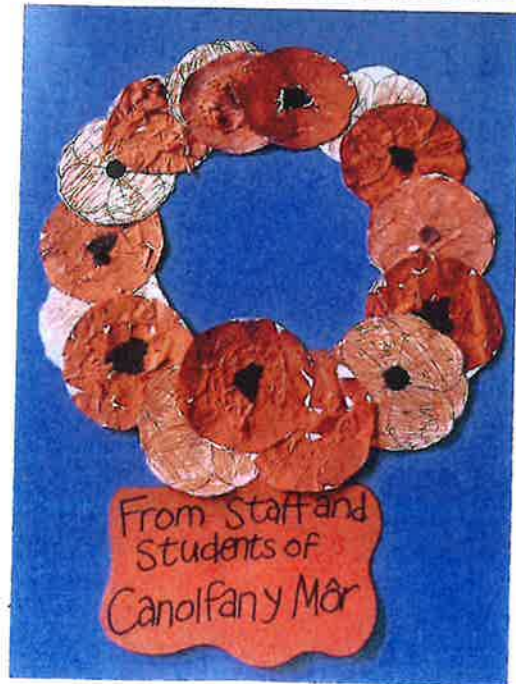
Made by | Gan
ETHAN SMART, IOLO TRIGG AND
OLIVER MCLENNAN Bl. 8
yr. 8

Mistar Urdd Minecraft!
Minecraft Mr. Urdd!

Dydd y Cofio 2021 // Remembrance Day 2021

Diolch i'n Prif Swyddogion, Manon a lolo am gynrychioli'r ysgol yng ngwasanaeth coffa'r dref heddiw, ac i Ifan am chwarae'r trwmped.

Thank you to our Head Prefects, Manon and lolo for representing the school in today's remembrance service and to Ifan for playing the trumpet.



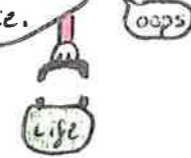
Gwaith Canolfan Croeso.



The Joke Locker!!



I thought I had a handle on life. But then it broke.



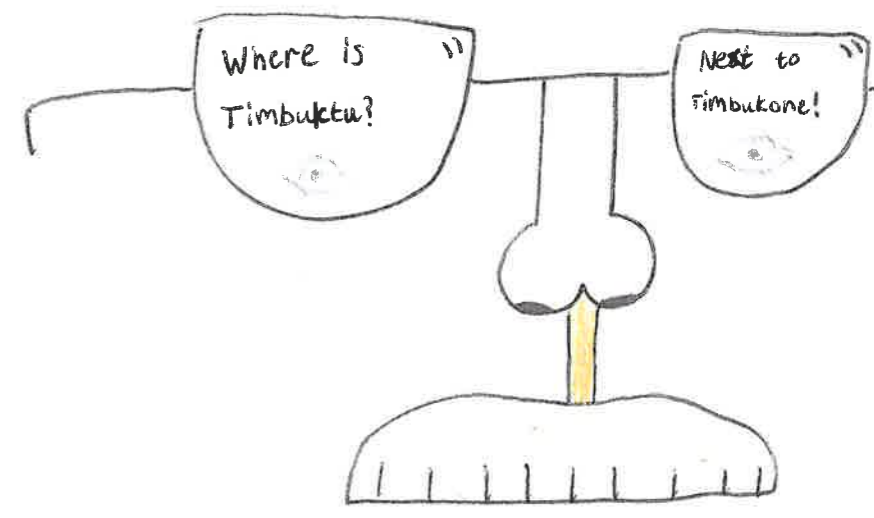
They say money talks. All mine says is "goodbye".



Why did the tomato blush? Because he saw the salad dressing!



What did the dad buffalo say to his son when he left for school?



By Millie Tipper (7D, Yr 7, 2021-2022)



Beth ydw i'n caru am Aberaeron?

What do I love about Aberaeron?



"I love to look at the boats"



"Dwi'n hoffi mynd i'r traeth"



"I love the teachers"



"Dwi'n hoffi mynd i Llanerchaeron"

"I love the colourful buildings"

"Dwi'n caru mynd i Ambassadors"

"I love the sensory room and the computers at school"



"Dwi'n caru'r pont bren"

"I love to go for a walk in Aberaeron"



"Dwi'n hoffi cael sglodion a selsig yn y Celtic"



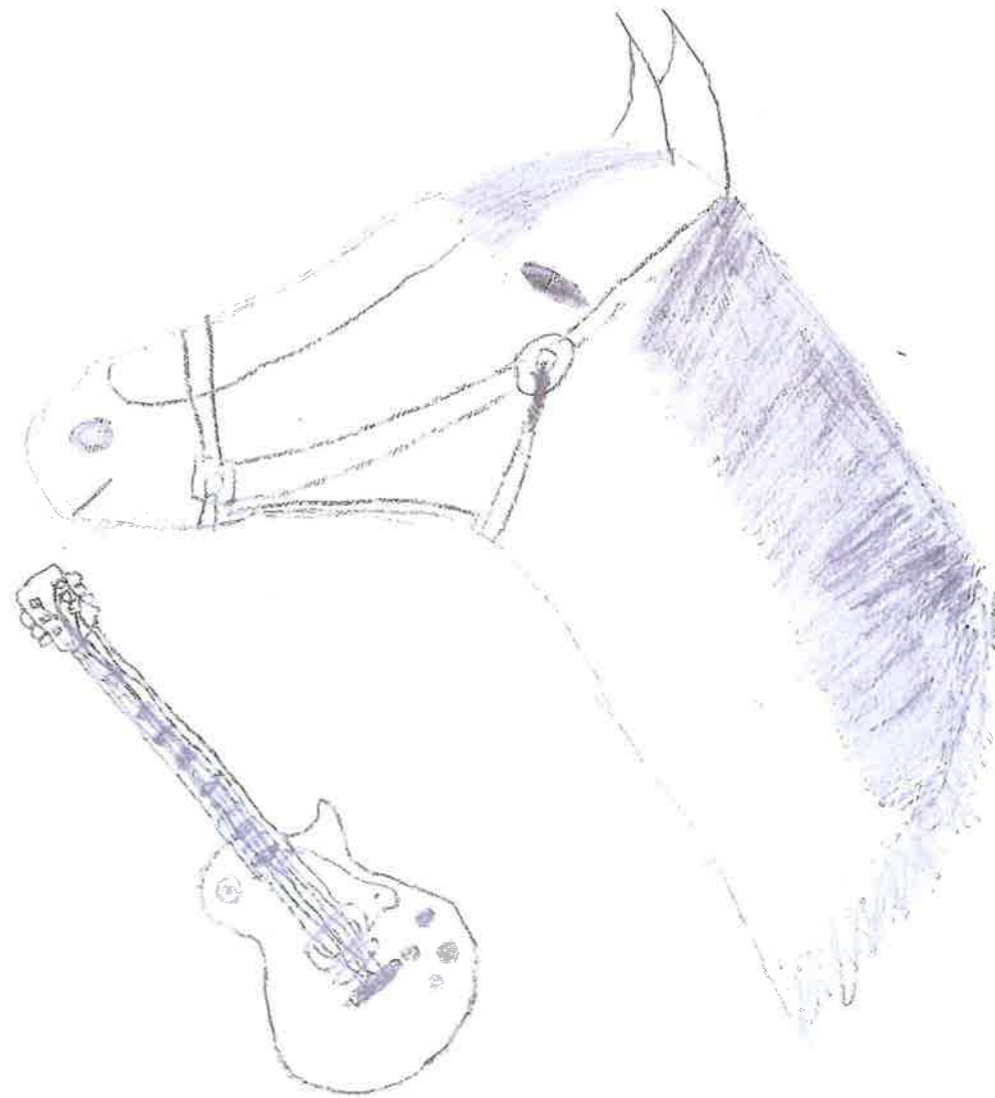
"I really like the support I get from the school staff"

"Dwi'n caru cael hufen ia!"



"I love the beach"

Gan ddisgyblion Canolfan Croeso
By Canolfan Croeso pupils



Gwaith gan
plant blwyddyn
7.

Work by year
7 pupils.

Link Article – Political Column.

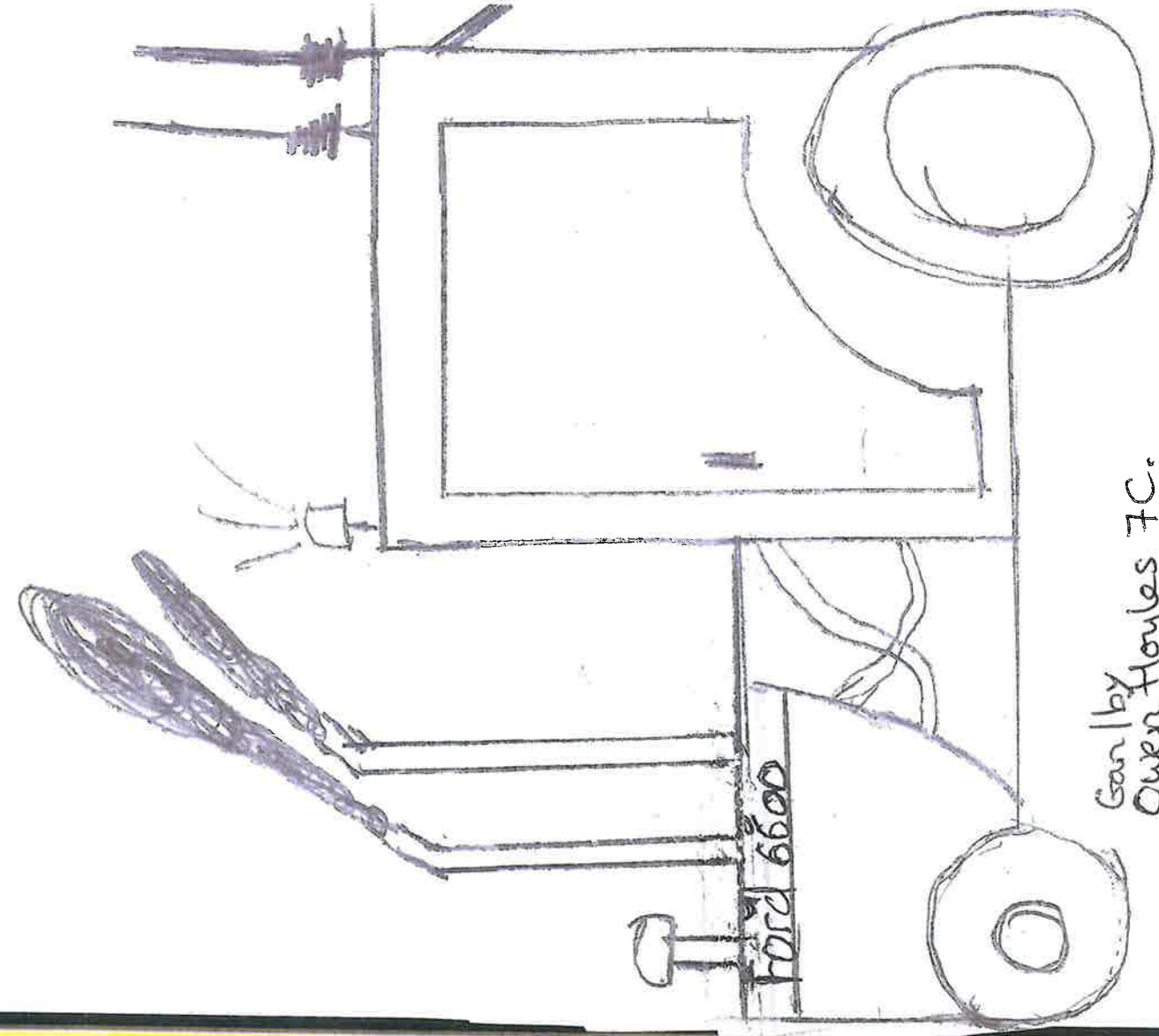
The Vote – Your Right to Complain

Politics is polarising, this has become a fact in the modern day. We often spend many an hour arguing Tory/Labour, Democrat/Republican or if pineapple belongs on pizza (it doesn't). Fortunately, we have a functional system called "Democracy" which allows us to voice these complaints. Sadly, many people do not exercise this privilege yet often then complain bitterly about how the country is run. With the recent electoral changes in Wales allowing 16-year olds to have the vote, more of us have a voice than ever. And this voice is important, no matter what you may think. You may feel like your vote has no significance in the grand scheme of things but if you do not vote, it will never have a chance to be significant. Don't let others dictate your vote either, this gets rid of the point of voting. Vote for who you think represents you best: be that your MP/AS, a political party or even an idea you align yourself with. Don't feel ashamed that you voted for Plaid Cymru when all your friends voted for the Lib-Dems, that's who you align with and who's policies you like most (or in some cases hate least). If none of the parties appeal to you – spoil your ballot – this shows you are unhappy with the current state of the country and don't think anyone would do a good job. And my personal favourite to say is – voting gives you the right to complain. If you voted and your party of choice wins then does not follow through on promises – complain, if your party of choice does not win and the other party makes a mess – complain. If you did not vote (as in never actually turned out to vote) then you couldn't really justify complaining as you had no influence of the results. I don't feel like you can complain about how the government is working if you did not at least try to do something about it. So go out and vote when you have the chance. Voice your opinions through the ballot and bring about proper change. Show the opinions of others respect and form your own independent opinions. It doesn't matter if you vote for the most conservative of conservative parties or for literal communism, just make that vote count for something.

By Jake Willis yr 12.



CLWB CIB!
BINGO CHWARAEON A MWY! DWL
CLWB CYMRAEG I BAWB
Bob amser cinio dydd iau
1:30 yn Ystafell 3
Blwyddyn 7



Gan Ily Owen Hoyle's FC.

How has Covid-19 affected our pupils and staff?

I can imagine people in twenty years' time reading this issue of 'The Link' (having found it in the bottom of a drawer) and having no memories of living through the Coronavirus pandemic. It is important to have a record of what our staff and pupils went through (and are still going through) whilst this pandemic is ever-present.

Changes to school life during the height of the pandemic.

- Pupils' temperatures are taken each morning. A pupil will be sent home if they show a fever.
- School 'bubbles'. Each year group only has contact with pupils in their same year during break time and lunchtime.
- Pupils have to wipe down their desk and chair with anti-bacterial wipes after each lesson.
- One-way system. Arrows are placed around the school site showing pupils which direction to walk. This avoids close contact of pupils in corridors and indoor areas.
- Masks must be worn to avoid the virus spreading from the mouth to others via a cough or sneeze.
- Whole-school assembly is no longer located in the Hall each Monday. It is now presented to pupils on-line.
- Pupils have time-slots for eating in the canteen to prevent 'bubbles' mixing.
- Many pupils have missed out on school trips, holidays and swimming lessons.
- Pupils and staff have missed months of school whilst school was closed at the height of the pandemic. Pupils learned from home by having contact with staff over the internet.
- Pupils spent months at home self-isolating, not being able to see family and friends. This has had a massive effect on wellbeing.
- Whole classes of pupils had to self-isolate if a pupil in their class tested positive for Covid. Similarly, if a pupil tested positive then those pupils whom travelled on the same bus had to isolate also.
- Covid can be a nasty illness. Fever, cough, sore throat and aching muscles are common symptoms which some of our pupils and staff have been through.
- Covid vaccine. The vaccine consists of two jabs a few weeks apart, and then a booster jab a few weeks later.

Masks, masks, masks.....



6th formers thanking the Cambrian News for their weekly newspaper donation.



Year 9 pupils enrolling in the Brilliant Club's Scholars Programme.



Pupils following the one-way system and completing some field-work.

By Helen Worth (Staff)

A History of the periodic Table

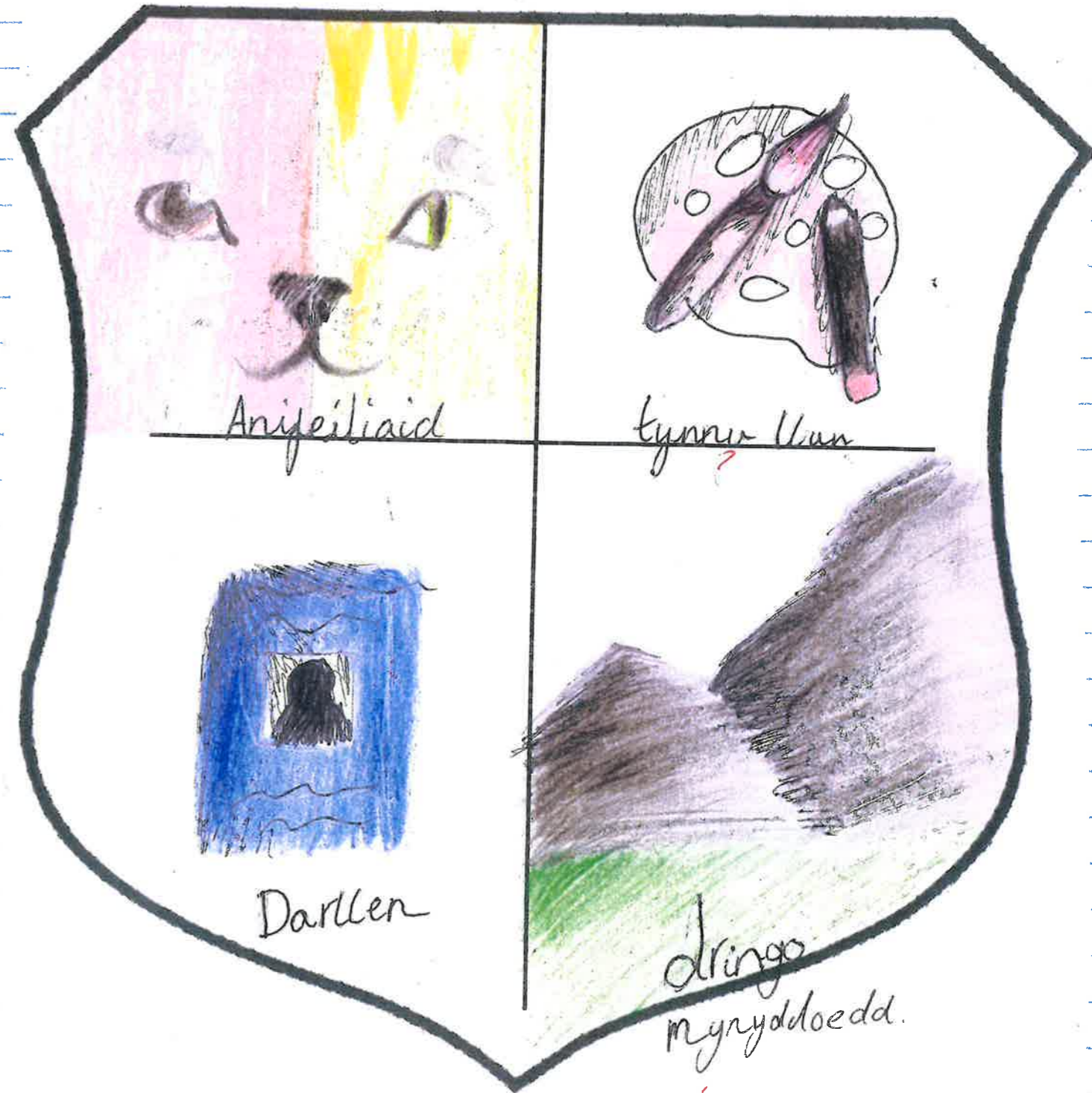
One of the most important pieces of science is the Periodic Table of the Elements. It holds all 118 discovered elements. It varies from Hydrogen to Xenon, Oxygen to Iodine. Most elements are metals. There are several unknown states of matter and chemical properties. All unknown chemical properties have an unknown state of matter. There are only two elements that are liquid at room temperature. One is a metal, Mercury. The other is a non-metal called Bromine.

The creator of the periodic table was Dmitri Mendeleev. A Russian chemist who in 1869 created the framework for the table. But 200 years earlier Phosphorous was the first element uncovered. It was discovered by German alchemist Hennig Brand. Weiridly he was trying to create a philosopher's stone, a legendary alchemical substance thought to be capable of turning metal to gold.

The last element discovered to date is Oganesson was a man-made element produced by the Dubna and LLNL teams after Yuri Oganessian, a Russian physicist who helped discover element 117 in 1999. It and element 116, now known as flerovium and livermorium were last to join the table in 2011.

Gan/By Trystan Hedges B1.8/Yr.8

Fy Arfbais i



Hyfryd ✓

gan Lolo blwyddyn 7.

Interview with Bleddyn Thomas

Information Systems Manager, Ysgol Gyfun Aberaeron



- How long have you worked here?
I have worked here for two years.
- What is your best memory of working in Ysgol Gyfun Aberaeron?
My best memory of working in Ysgol Gyfun Aberaeron is the 2019 Eisteddfod seeing everyone take part. There's no Eisteddfod quite like an Ysgol Gyfun Aberaeron Eisteddfod.
- If you were stuck on a desert island with one teacher, who would it be and why?
I would choose Sharon Morgan the cookery teacher because she can cook! She is also a good laugh so would keep me entertained.
- What do you feel you have gained from working here?
I have gained loads of positive experiences such as making new friendships and coming to realise that teachers are human too.
- As you are moving on soon, what will you miss most about working here?
Firstly, I will miss the people. I will definitely miss chips on a Friday too!
- And finally, have you enjoyed your time working here?
Yes, I have thoroughly enjoyed my time working here.

School Word Search

S	H	S	C	O	E	S	B	I	O	L	O	G	Y
O	A	R	E	T	H	E	C	G	C	T	L	O	M
L	I	M	M	A	E	Y	H	I	E	I	G	T	I
I	B	U	Y	A	S	C	Y	D	E	S	O	N	E
C	G	S	L	R	T	I	H	O	R	N	L	M	E
N	O	I	E	T	Y	H	D	N	O	T	C	R	S
C	E	C	T	S	Y	E	S	G	O	E	G	E	I
E	H	G	I	R	S	G	R	F	U	L	O	C	S
L	A	I	I	I	T	M	H	L	R	Y	O	Y	L
U	E	S	G	W	A	O	N	N	E	E	H	G	P
G	Y	N	U	W	E	L	L	B	E	I	N	G	Y
I	G	N	G	E	O	G	R	A	P	H	Y	C	O
N	H	I	S	T	O	R	Y	Y	O	I	L	R	H
Y	G	O	O	O	B	E	H	S	I	L	G	N	E

DESIGN
TECHNOLOGY
MATHS
SCIENCE
FRENCH
ART
HISTORY
BIOLOGY
WELLBEING
MUSIC
ENGLISH
GEOGRAPHY

By Louie Poy Yr.7.

What's the largest species of insect? Ant-artica

What name do you give a metal pole? Rod-ri.

What do you get if you cross AC/DC and teachers? TMT.

What do you call evil pottery? Darth-vase-er.

What do you get if you cross a billionaire with an opening? Bill gates.

Why can Peter Pan fly? Because he Neverlands.





Parkin/Ginger Cake

1. Heat oven to 170°C. Line a 25x35cm baking tray.
2. Melt 250g of each butter, treacle, golden syrup and dark muscovado sugar in steel pan on med heat.
3. For Parkin, measure 8 tsp of ground ginger and 230g of each self-raising flour and wholegrain oats which have been ground loosely for 30 seconds in a blender with 40g chopped ginger root (or alternatively 2.5 more tsp ground ginger), and mixed with and 4 tsp baking powder. For ginger cake, replace oats and baking powder with 250g more self-raising flour and grate in root ginger.
4. Blend 4 eggs with 300ml milk and 4 balls stem ginger in food processor for 3 minutes, OR with whisk, chopping stem ginger finely.
5. Fold all into flour.
6. Place into tin and bake for 40 minutes.
7. Wrap cake in aluminium foil and place in tin for least 4 days before icing*.
8. **Make icing** – mix 400g icing sugar with zest and then blended insides/juice of a small-medium sized orange/clementine and zest and juice of a lemon/lime, adding 200g chopped crystallised ginger if desired, and the syrup which accompanied the balls of stem ginger which went in the cake. Spread over top of cake.

*It is a large cake and if you still have some left after 2 weeks (icing will last aswell) you will thank yourself for it. It gets better as it gets older and the treacle and syrup amalgamates through cake.

Nutty* Millionaire shortbread

1. Make shortbread base - Soften 250g butter and 100g coconut oil* and combine with 250g plain flour, 100g ground almonds* and 150g demerera or white caster sugar, adding up to 200g dried fruit if desired. If adding glace cherries or dates, they do not need chopping and should disintegrate if using electric whisk (recommended). Spread evenly around 25x35cm lined tin and bake at 170C for 35 minutes.
2. Make caramel – Melt 150g coconut oil*, 200g demerara or white caster sugar and 200g honey or golden syrup, adding 300ml double cream and ½ tsp salt and then simmering for approx. 10 mins on low-med heat. Add 100g chopped walnuts* during last minute and spread over shortbread base.
3. Melt 500g chocolate in (bowl over steaming pan of water or in microwave) and spread over top.
4. Melt 500g chocolate in (bowl over steaming pan of water or in microwave) and spread over top.

*Nuts not compulsory. Almonds can be replaced with more flour, coconut oil with butter and walnuts not needed.

By James Scott, yr.12.



“My favourite Motorbikes...”
“Fy hoff feiciau modur...”

MOTORBIKES

by Eddie Worth
Yr 7



My Music So Far!!!

I started playing music I was 8 or 7, but when I was a toddler I enjoyed it as well my pops plays the guitar so when I went round his house he had so many guitars. I remember going to his house and seeing SOOO many guitars, also he had black hats and I used to wear them I had a mini guitar (ukulele) that was pink. But when I got older I wanted to learn the guitar so my first ever song I learnt was Twinkle Twinkle Little Star. 😊 It was fun every day a week I would go over my pops house and he would teach me music (I was around 7 or 8 now) My brother would be there and play and my parents would talk to my nana. Soon I got bored and I wanted to play with my brother so I stopped playing! When I was 9ish just before I moved I picked it up again!! The first guitar I had was blue but because I stopped playing guitar when I was 8 or 7 I did not have my blue one anymore. When I picked it up again I had a natural wood acoustic guitar and I still have it now.

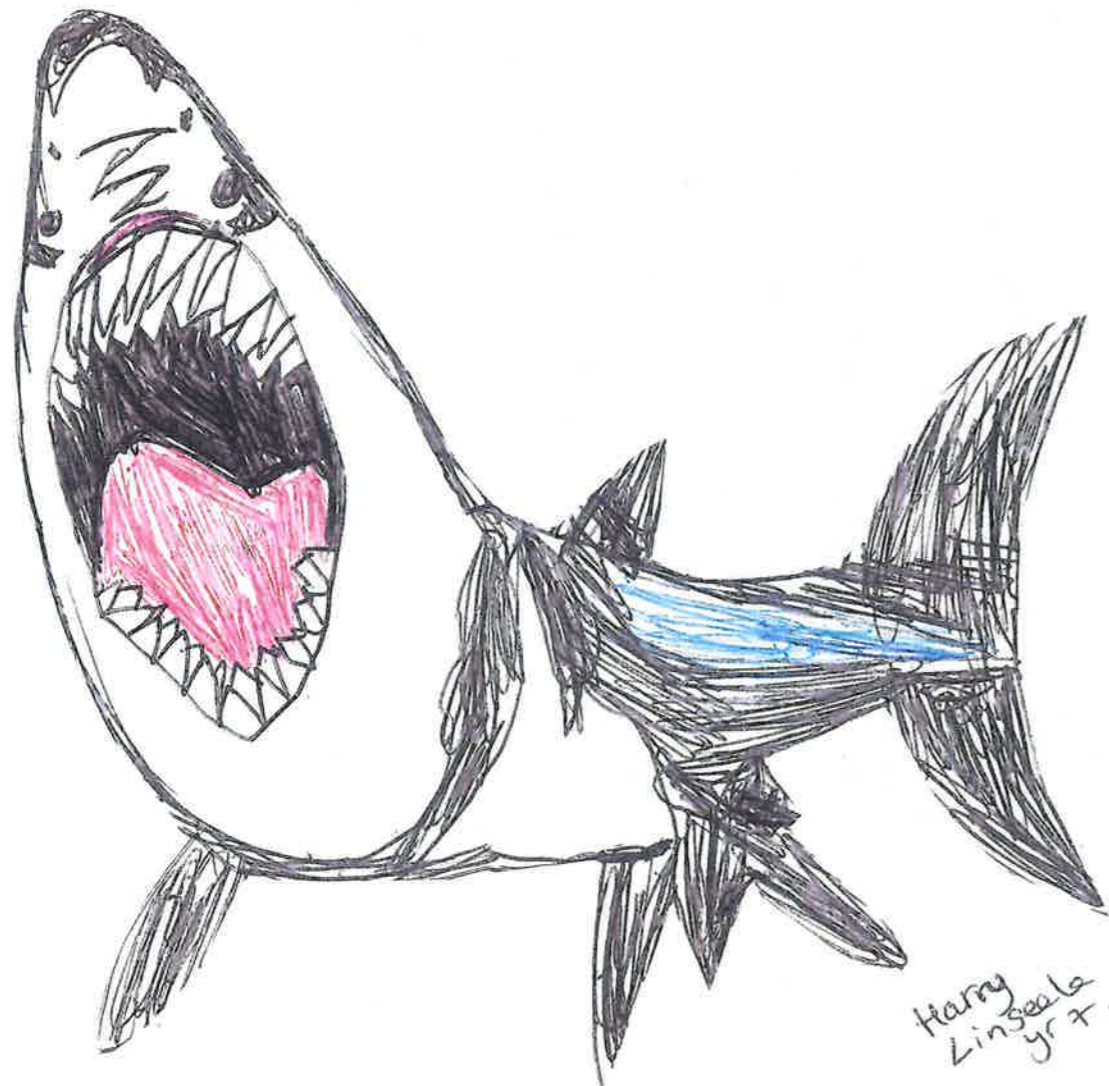
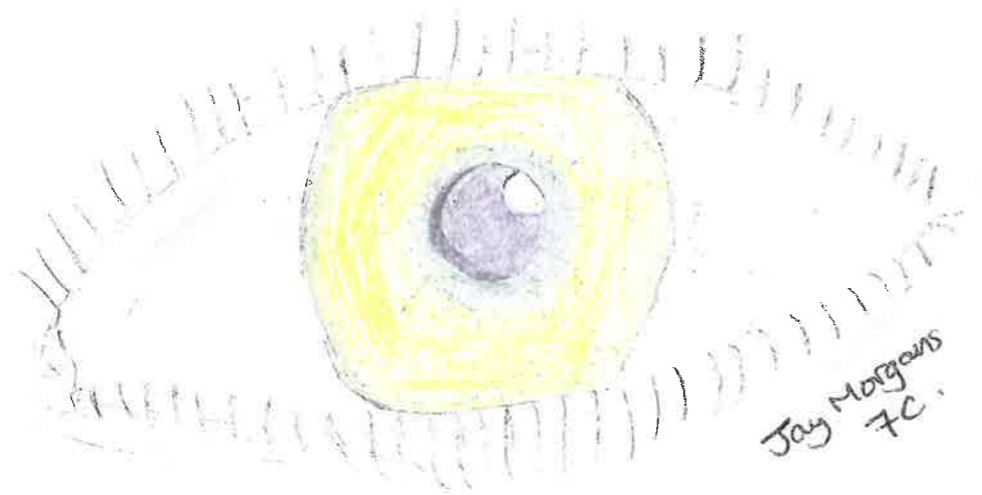
So I got back into guitar and left it in my room collecting dust but it was very rare I picked it up. Then I moved house to west Wales and I took it seriously I had a friend she lives in south Wales and her dad plays the drums (like my dad) so I thought she could learn them so we had a mini band and had band practice on facetime in my nana and pops holiday cottage. (we only did it there because they always had there Wi-fi on) but my friend never learnt the song we tried to learn I can do half of the song!!! So we stopped faceting and forgot about are band! Then we moved house again still in west Wales but bigger the previous house we lived in was rented. This is where I picked up chords and my music expanded!! In the middle of lockdown my dad bought drums and I picked up the drums. (I am around 10 now) and I learnt the drums I also play a tiny bit of piano. My pops and my nana had band practices in the attic when they visited me and pops on guitar my dad on drums or me and my brother on piano.

I am now 11 and I'm in Ysgol gyfun Aberaeron comp and I have drum lessons. My nana and pops live in there holiday cottage and I can play three instruments. My goal now is to preform in the pub with my pops and to-do that is to build my confidence 😊

By Bea year 7



Nadolig Llawen
Merry Christmas



Jôcs!

Jokes!

I can't take my dog to the pond anymore because the ducks keep attacking him. That's what I get for buying a pure bread dog.

what's the difference between a poorly dressed man on a tricycle and a well-dressed man on a bicycle? Attire!

Why is Peter Pan always flying? He neverlands!

To whoever stole my copy of Microsoft Office, I will find you. You have my word!

My hotel tried to charge me ten dollars extra for air conditioning. That wasn't cool.

what do you call a fake noodle? An Impasta!

I never buy pre-shredded cheese. Because doing it yourself is grate!

Gan/by Ioan Harcombe Blwyddyn 12/year 12.



Chonky Mushroom Amigurumi

Crochet pattern



Stitch abbreviations

- Sc= single crochet
 - Inc= increase
 - Dec= decrease
 - ()= repeat what is in brackets
 - MR= magic ring
 - FLO=Sc in front loops only
 - BLO=Sc in back loops only
 - BO= Bobble stitch
1. Yarn over and insert into stitch, yarn over and pull through 2 loops.
 2. Yarn over and insert into same stitch yarn over and pull through 2 loops – continue until you have 5 loops on your hook
 3. Yarn over and pull through all loops

Chonky Mushroom

R1= start with red and make a MR and Sc 6 {6}

R2= Inc x6 {12}

R3= (Sc, Inc) x6 {18}

R4= (Sc 2, Inc) x6 {24}

R5-6= Sc around {24}

R7= FLO (Sc 3, Inc) x6 {30}

R8= (Sc 4, Inc) x6 {36}

R9= working in the BLO of R7, attach white and Sc around {24}

R10-11= Sc around {24}

R12= Sc 7, BO, Sc 8, BO, Sc 7 {24}

R13-14= Sc around {24}

Insert eyes between rows 11 and 12, 4 stitches apart. Sew blush under the eyes

R15= Sc 9, BO, Sc 5, BO, Sc 8 {24}

Start stuffing the body

R16= Dec x12 {12}

R17= Dec x6 {6} fasten off, cut yarn and sew hole shut

Sew white spots on the red hat of the mushroom



Materials-

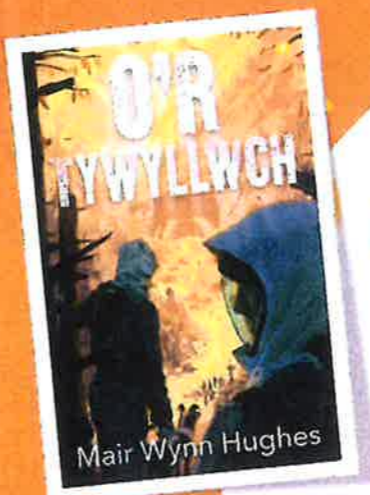
- 5mm crochet hook
- chunky yarn (red, white, pink)
- plastic safety eyes, 7mm
- toy stuffing
- yarn needle

By Esme Worth yr. 11.

Adolygiad o:

O'r Tywyllwch

Gan Mair Wynn Hughes



O'r Tywyllwch

Nofel gyffrous ac anturus gydag elfenau gwyddonias yw 'O'r Tywyllwch'. Awdures y nofel yw Mair Wynn Hughes, awdures plant yw hi ond bu hefyd yn wraig fferm ac yn athrawes. Yn wreiddiol Gwasg Gomer cyhoeddodd y llyfr yn 1991 ond Gwasg Y Lolfa wnaeth gyhoeddi y fersiwn yma. Pris y nofel yw £6.99. Darlunydd y clawr yw Chris Iliff. Mae y nofel yn ran o gyfres 'Gorau'r Goreuon'.

Mae'r clawr yn ddeniadol ac yn tynnu sylw yn syth. Yn y cefndir mae llawer o brysurdeb a gallwn weld ogof neu dwnel a phobl yn heidio mewn iddi. Mae'r lliwiau melyn ac oren yn gwneud i bopeth edrych yn rhyfedd. Yn y blaen mae yna ddau fachgen a chi mewn siwtiau anghyfarwydd ac mae'r du a'r glas yn gyferbyniad hollol i'r lliwiau eraill. Yn bendant mae'r clawr yn effeithiol ac yn codi llawer o gwestiynau sydd yn gwneud i chi ddewis y llyfr a darllen ymlaen. Rhaid dweud bod y broliant hefyd yn denu'r darlennydd yn enwedig y frawddeg gyntaf yn y ffont bras "Mae'r byd wedi ei lygru gan bobl ac mae pawb yn cael eu gorfodi i fudo o'r wyneb i'r ddinas o dan y ddaear...am byth."

Y Plot

Mae'r stori wedi cael ei rannu mewn i dair ran. Yn y rhan gyntaf rydym yn cwrrdd â Meilyr a Hywyn, dau ffrind gorau a chi Hywyn, Sam. Mae'r stori yn cael ei osod yn y dyfodol ac mae'r byd wedi ei lygru ac yn gor-boethi, achos hynny mae pawb sy'n mentro allan yn gorfod gwisgo siwtiau amddiffyn croen sy'n debyg siwtiau gwenyn a mwgwd i'w hamddiffyn. Mae'r sefyllfa wedi mynd mor wael nes bod yr awdurdodau wedi penderfynu bod rhaid i bawb symud i'r ddinas o dan yr wyneb. Dydy Hywyn ddim eisiau mynd oherwydd bod dim anifeiliaid yn cael mynd i'r ddinas a gallai e byth goddef gadael Sam ar yr wyneb fel ci gwyllt. Ond mae gan deulu Meilyr gyfrinach dydy ei deulu ef ddim yn symyd i'r ddinas. Un diwrnod mae Hywyn yn gofyn am ei help i gael aros ar yr wyneb. Yn anodus dydy Meilyr methu cadw'r gyfrinach dim mwy wrth ei ffrind gorau. Mae'r ddau yn trefnu bod Hywyn yn mynd i guddio yn seler yr hen eglwys yn yr hen bentref ble oedd y ddau yn hoffi chwarae. Mae'r holl gynlluniau yn gweithio am fis ond pan maent yn cwrrdd nesaf mae'r milwyr yn eu clywed ond dydy Hywyn ddim eisiau i gyfrinach teulu Meilyr gael ei ddarganfod felly mae Hywyn yn redeg am ei fywyd i ddenu sylw'r milwyr.

Felly mae Hywyn yn cael ei yrru i'r ddinas o dan yr wyneb...

Caiff yr ail ran ei leoli yn y dyfodol pell iawn yn y ddinas o dan yr wyneb, erbyn hyn mae'r stori yn dilyn bywyd Hywyn 8, un o deulu yr Hywyn cyntaf un. Bywyd diflas undonog yw bywyd y ddinas, mae popeth yn cael ei reoli gan y gwylwyr a'r robotiaid, doedd y lle ddim yn cael ei gadw yn dda o gwbl dyw hanner y bwlbiau golau ar y coridorau ddim yn gweithio. Breuddwyd Hywyn 8 yw dianc a gweld a oes gwell bywyd ar yr wyneb...

Mae'r stori yn llawn digwyddiadau cyffrous ac yn cadw sylw'r darllenydd wrth symud o un digwyddiad i'r llall yn ddigon cyflym. Byddai wedi bod yn syniad da i glywed mwy am fywyd yr Hywyn cyntaf pan symudodd i'r ddinas. Roedd hefyd ychydig yn gymhleth ar ddechrau rhan dau ac roedd yn cymryd ychydig o amser i sylweddoli bod gymaint o amser wedi mynd hebio.

Fy hoff ran oedd pan oedd Hywyn a Meilyr yn cynllunio i Hywyn guddio yn yr hen eglwys ac yn sleifio i fynd i nôl nwyddau heb i'r milwyr eu gweld. Hoffais y ran yma am ei fod yn llawn tensiwn ac achos bod Hywyn, Meilyr a Sam y ci yn gweithio fel tîm.

Y Cymeriadau

Mae'r nofel yn llawn cymeriadau diddorol a charedig sydd wastad yn barod i helpu ei gilydd. Prif gymeriadau y rhan gyntaf yw Hywyn, Meilyr a Sam y ci. Dau fachgen aeddfed a hoffus yw Hywyn a Meilyr sydd yn hoffi cael antur. Prif gymeriadau yr ail ran yw Hywyn 8 a Hunydd, mae Hywyn 8 yn ddewr ac yn benderfynol o lwyddo ac mae Hunydd yn ei helpu. Fy hoff gymeriad oedd Hywyn am ei fod yn ffrind mor dda ac wedi rhoi lan ei ryddid ef er mwyn i Meilyr fod gyda ei deulu ef ac aros yn rhydd ar yr wyneb.

Themau

Prif thema'r nofel yw cyfeillgarwch, gwelwn hyn yn y rhan gyntaf pan mae'r bechgyn yn cyd weithio ac yn enwedig pan mae Hywyn yn fodlon cael ei ddal er mwyn i Meilyr fod yn rhydd. Hefyd yn yr ail ran mae Hywyn 8 a Hunydd yn dod yn ffrindiau ac yn helpu ei gilydd i ddianc o'r ddinas. Thema arall yw thema cyfoes iawn bod angen gofalu am y ddaear fel nad yw'r tymheredd yn codi gormod.



Barn

Yn fy marn i roedd y stori yn gyffrous ac amrywiol ond ychydig yn gymhleth pan oedd yn symud o un amser i'r llall. Diweddglo penagored sydd i'r nofel ac yn bersonol byddai'n well gen i ddiweddglo fwy pendant. Mae'r tafodiaeth yn ogleddol a oedd yn ychydig yn anodd i dechrau ond roeddech yn dod yn gyfarwydd ag ef. Y peth gorau am y nofel oedd y cymeriadau am eu bod yn gymwynasgar ac roeddech yn dod i'w adnabod yn dda ac eisiau iddynt lwyddo. Mae'r nofel yn addas i ddarllenwyr eithaf hyderus i 10 i 13. Byddai yn addas i blant s'yn hoffi antur ac ychydig o 'Sci-fi!' Byddwn yn rhoi sgôr o 8 allan o 10 i'r nofel.

O'r Tywyllwch

Gan Mair Wynn Hughes



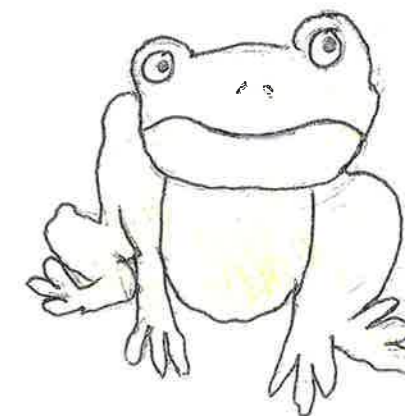
8 allan o 10

Adolygiad gan Osian Hedd Wyn Jones
Hydref 2021



Frogs

What is green with beady eyes?
Ribbit, ribbit, is the sound it cries,
It can be found in a pond or lake,
Or up in the trees as they shake.
They are not common nor rare,
But they live in our atmosphere,
Some are poison, some are not,
Some have stripes and others dots.
What is green with beady eyes?
Ribbit, ribbit, is the sound it cries,
Frog, frog is the answer here,
If you listen closely you can hear them near.
It's not a cat nor a dog,
It's just your friendly neighbourhood frog.



Gan Sally McCready Bl.8.

By Sally McCready Yr 8.



My campaign for election of Ceredigion member of the youth Senedd

Hi, I'm James and I am campaigning to join the Senedd youth parliament, an elected body of 60 young people – 40 from local constituencies and 20 from various youth organisations whose role is to get our ideas, along with our needs, wants and values of us as the next generation heard by the Welsh government through creating reports and giving speeches. I believe that our views and ideas are pivotal in determining the best future of our nation and therefore ourselves, meaning we can and will be listened to and this is a strong incentive for the Welsh Government (who released pioneering legislation in 2015 meaning new developments must consider the 'well-being of future generations', and seem somewhat inclined to do so¹).

I have a passion wildlife and the natural world, am a member of the RSPB, woodland and wildlife trusts, enjoy being outdoors, walking and have taken part in beach cleans and conservation work parties.

Here is what I will campaign for if I am elected:

- 1. Reform and upgrade our education system and free services to improve health, wellbeing and fairness and ensure everyone the support they need to live the fullest life they possibly can.**
- 2. Combat the climate and environmental crises through a holistic approach through policies which aim to multi-solve, especially policies to support our generation of farmers and therefore 75% of Wales' blessed countryside they will look after, and other policies which often have the additional benefits of reducing poverty and improving health and wellbeing.**
- 3. Safeguard the future of our generation by reducing costs facing us in early life and creating new skilled jobs and education opportunities through supporting new businesses and creating initiatives to support jobs in new technology and engineering sectors. This would increase our life satisfaction and productivity and reduce poverty.**

How do I think these aims could be achieved?

The aims listed above are quite vague because there are many different policies which I believe will contribute to them, and I cannot achieve them all. Also, I believe that it is very important to hear the detailed opinion of my peers before I decide upon specific policies to campaign for so that I accurately represent us and therefore do the absolute best thing. I have written down here the policies I personally believe will have the best effects they possibly could have upon those of my generation in Ceredigion, and have sent and handed around these policies as a survey/ballot to ask my peers which policies they believe would be best, including any they think would be better or as good, and will endeavour to distribute it further should I be elected: <https://forms.office.com/r/hzYenWVtJH>.

- Reducing the number of exams in many subjects at schools and assessing students more on written assessments, investigations and practical work not done in restricted conditions. This would develop skills such as creating reports, referencing and finding reliable information, which is currently taught through the Welsh bac, a subject which is disliked by many of us, and I believe that although it does raise our awareness of current global issues and help us be better citizens it is excessive and the current course could be changed significantly to cut out unnecessary repetition (such as but not only the fact that

A level students repeat very similar elements to those done in GCSE), and replace it with some of the topics I mention below. This would reduce the disproportionate and discriminatory honouring of students who can learn and remember information 'for an exam', very easily and are good at writing 'what the examiner wants', in the given time and equally honour talent for being able to apply and use information to more realistic scenarios.

- Include more education regarding food, nutrition and cooking skills, for example including the nutrition, use and how to best cook (most healthy ways of cooking) common ingredients, in order to improve our diets, and also the environmental implications of some foods and which to choose to have a minimal impact upon the environment (and how to use them).
- Also include more education on and involving exercise, for example how to inbuild more into our routine and the sort and amount needed to keep healthy.
- Create initiatives to increase fitness, for example providing free fitness watches and making bikes and cycling lessons available to all aged up to 18, something which would have positive impacts on mental health as well as reducing the admissions to hospitals, reducing pollution and greenhouse gas emissions associated with travelling², and making us more likely to stay healthy for longer of our lives, thus also reducing pressure on the health services in the long term.
- Providing free laptops and mobile phones to those who cannot afford them.
- Create schemes to increase the standards of school meals would also improve our health and wellbeing.
- Creating an app/website which can collate non-sensitive data of each individual's health and wellbeing (who choose to use it - I realise it would be very difficult and could have negative effects if made compulsory), such as data regarding treatment for health conditions, obtained through the smartwatches, and vaccinations had. This could have various benefits, for example data, such as that regarding sleep patterns, concentration of oxygen in blood and heart rate could be automatically collated to make it easier for individuals and their doctors diagnose conditions and many illnesses (including viruses⁴) more quickly, provide easy communication between pharmacies, doctors and individuals so that the right quantity of treatment and medicine is delivered on time (something which personal experience has shown me does not always seem to happen very efficiently), and potentially reducing the number of visits to surgeries needed, which may save NHS money, time and the spread of disease, including around doctors surgeries and hospitals.
- Make public transport (which also has a lower impact on the environment because more people are carried compared to the weight of the vehicle, whilst rails significantly reduce energy lost due to rolling resistance³) free for young people, and/especially those on low wage.
- Open more railway lines, for example campaigning to re-open the Carmarthen to Aberystwyth railway to increase transport by train, a far more energy efficient and therefore less pollutive method of transporting people and goods around than people and lorries³ and easily electrified (so can be powered by renewable sources).

- Teaching more about the importance of the environment and sustainability and ways of minimizing our impact upon it, for example how and why to respect wildlife-sensitive areas along with choosing items wisely and learning how to carry out basic repairs and substitute one item for another - thus meaning we waste less, produce less waste and fewer new products need to be made, which uses up energy and resources and thus has a negative impact upon the environment. More exposure to the natural world could also improve wellbeing⁵.
- Encouraging the government for the more rapid and ambitious decarbonisation of Wales, more habitat restoration and to create schemes and laws which aim to and to do it in a way which is sustainable and benefits its people, for example reduce waste by improving the quality of objects, ban devices designed to self-destruct and therefore meaning less money and resources are spent making and buying new items and banning the release of sewage into rivers.
- Provide grants to insulate on all homes, new homes and public buildings, and place solar panels on all south-facing roofs it is possible and practical to do so without having a negative impact upon their appearance or heritage. Also set high standards so that these installations have the highest efficiency standards, do not have any negative impacts to the homes they have been fitted to, are long lasting and made of sustainable, ethically sourced, non-toxic and recyclable material (encouraging the use and production of Welsh wool, e.g. through subsidising farmers to make it more cost efficient to sell their wool and encourage the opening of new Welsh factories and mills to turn it into insulation (creating jobs), and Welsh manufactured solar panels built to the highest efficiency standards).
- Ensure new homes are built to the very highest standards, built away from floodplains and fast-eroding coastal areas.
- Encourage people to grow their own food, for example providing schemes to give fruit and nut bushes/trees to people, and ensure all new homes have a small garden which cannot be sold in separation to the house.
- Encouraging and enabling farmers to use their land more sustainably and to a standard which enhances and maintains the natural environment and reduces greenhouse gasses released or enables the land to remove carbon dioxide from the atmosphere, for example restoring areas of peat bog - one of the best carbon sinks and permanent stores⁵, carrying out sustainable grazing of sheep and cattle - which would often make them higher quality and value as a result, ensuring that they can profit by doing so - for example by paying them directly or getting CO₂ emitting companies to pay for the removal of carbon from the atmosphere and restoration of habitat. Also by educating our generation of farmers on ways of doing so by integrating this into agricultural courses to raise their awareness of the benefits good practice could have upon their output and further reaching benefits to society and the natural world.
- Banning the sale of second homes to people who do not live in Wales, and replacing it with a system overseen by the Welsh Government through which shares are bought into a collection of properties across Wales and small regular fee is paid to maintain them, enabling the shareholders to book any home in the network they choose for a certain period of time, and 'sell' their shares to someone else who wants to have a 'second home', in Wales once they no longer wish to have them. This will be beneficial in many

ways: firstly, it would mean fewer houses are left standing empty for long periods of time, meaning fewer homes need to be built and more are sold to local people and those who want to live here. This will alleviate the current housing 'crisis', especially lowering the cost of houses in many areas, which will vastly benefit future first house buyers (us in a few years), and reducing the number of people who fall into poverty. It would also mean that fewer new houses need to be built, thus reducing our impact upon the environment, and that fewer homes are left empty, meaning communities can become more integral - there will more neighbours (likely from the local area) for example.

- Create initiatives, policies and give financial support to help industries involving new technology, such as that involving the production of hardware and software for computers and computer-controlled devices for example robots.
- Provide support for young people starting a business.

At the time of writing, the Welsh government have just announced a new deal with Plaid Cymru which includes looking into many of the policies I have listed above from their own perspective. Notably, they have said that they would trial and look into policies to reduce the number of second homes, focusing on increased taxation powers from local authorities, the need for licencing holiday lets, putting a 'cap' on the number of second homes available and introducing 'measures to bring more homes into common ownership'. They have also said that they would 'commission' an 'independent' report to 'look into' reducing net zero greenhouse gas emission target by 15 years to 2035, 'explore the development of transport links between North and South Wales, including how to protect potential travel corridors on the west coast of Wales', 'work with the farming community to encourage woodland creation on less productive land and through agro-forestry, ... and to improve water quality and air quality', 'recognise the particular needs of family farms and acknowledging ecologically sustainable local food production', and, 'develop a community food strategy to encourage the production and supply of locally-sourced food'⁶. I welcome this news and hope to be able to make our specific opinions and values of us as the next generation heard on these matters should I be elected.

References and good reading:

¹[The Well-being of Future Generations | GOV.WALES](#)

By James Scott, Yr. 12.

²[State of Nature 2019 Reports - National Biodiversity Network \(nbn.org.uk\)](#)

³[David MacKay FRS: : Contents \(withouthotair.com\) \(pages 256 and 258\) and 6 Surprising Advantages of Rail Transport Over Road Transport | PartnerShip](#)

⁴[Six health conditions a smartwatch can detect before you can \(popsci.com\) and Smartwatch can detect early signs of illness | News Center | Stanford Medicine](#)

⁵[Zero Carbon Britain: Rising to the Climate Emergency - Centre for Alternative Technology \(cat.org.uk\), pages 40-41, 147 \(wellbeing\) and 101 \(peat\).](#)

⁶[The Co-Operation Agreement \(gov.wales\)](#) - The exiting new agreement between the Welsh government and Plaid Cymru.

