Blaenoriaethau Ysgol
School Priorities

YSGOL Gyfun Aberaeron
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YMATEB I ADBORTH

Bydd athrawon a staff yn:

•marcio llyfrau aGwaith disgyblion yn ôl cynlluniau adrannol
•darparu adborth ddefnyddiol a sylwadau fydd yn mynnu ymateb gan ddisgyblion
•Sicrhau bod disgyblion yn gwybod beth sydd angen iddynt wneud er mwyn gwella eu gwaith

Bydd disgyblion yn:

•ymateb mewn beiro gwyrdd i sylwadau a chwestiynau athrawon
•cywiro gwaith yndilyn y côd marcio
•osgoi gwneud yrun camgymeriadau dro arôl tro

Gall rhieni a gofalwyr gefnogitrwy:

•ddangos diddordeb yn gngwaith a llyfraueu plant/plentyn
•ofyni'w plant / plentyn beth sydd angen iddynt wneud i wella eu/i gwaith

RESPONSE TO FEEDBACK

Teachers and staff will:

•mark pupils' books and work according to departmental assessment plans
•provide useful feedback and comments that will demand a response from pupils
•ensure that pupils know what they need to do in order to improve their work

Pupils will:

•respond in green pen to teachers' comments and questions
•correct work following the marking code
•avoid making the same mistakes over and over again

Parents and carers can support by:

•show interest in their children's / child's work and books
•ask their children what they need to do to improve their work

DATBLYGU MEDRAU DARLLEN

Bydd athrawon a staff yn:

•Darparu cyfleoedd darllen i bwrpas cyson i ddisgyblion
•Darparu cyfleoedd i ddisgyblion ddatblygu eu huwch-fedrau darllen
•Darparu cyfleoedd i ddisgyblion i drafod ar lafar gynnwys darnau darllen

Bydd disgyblion yn:

•Ymarfer darllen darnau cymhleth yn yr Ysgol ac yn annibynnol
•Datblygu technegau i ddatblygu sgiliau darllen annibynnol, e.e. 'llyfr, geiriadur, ffrind, athro'

Gall rhieni a gofalwyr gefnogitrwy:

•Wrando ar eu plentyn yn darllen neu ofyn i ddisgyblion grynhoi yr hyn maent wedi darllen
•Drafod yr hyn maent wedi ei ddarllen gyda'u plant er mwyn modelu pwysigrwydd darllen

READING SKILLS

Teachers and staff will:

- Provide useful reading opportunities for pupils
- Provide opportunities for pupils to develop their advanced reading skills
- Provide opportunities for pupils to discuss orally the content of reading texts

Pupils will:

•Practice reading complex passages at School and independently
•Develop techniques to develop independent reading skills, e.g. 'a book, a dictionary, a friend, a teacher'

Parents and carers can support by:

•Listening to their child reading or asking them to summarize what they have read
•Discussing what they have read with their children in order to model the importance of reading

DATBLYGU SGILIAU ASTUDIO ANNIBYNOL

Bydd athrawon a staff yn:

•Darparu tasgau sy'n datblygu uwch-fedrau disgyblion
•Dysgu disgyblion sut mae astudio, e.e. dull VESPA, technegau adolygu
•Darparu cyfleoedd i ddisgyblion 'adalw gwybodaeth' er mwyn datblygu eu cof a'u gallu i gymhwyso gwybodaeth

Bydd disgyblion yn:

•Rhoi o'u gorau yn ystod tasgau adalw gwybodaeth ar ddechrau ac yn ystod gwersi
•Datblygu dealltwriaeth o'r modd yr maent yn dysgu orau
•Ymwybodol o'u targedau ar gyfer gwella ac yn gweithio er mwyn dangos y gwelliant

Gall rhieni a gofalwyr gefnogitrwy:

•Drafod tasgau gwaith cartref gyda disgyblion
•Gytuno ar amserlenni adolygu yn ystod y flwyddyn sydd yn cydbwyso amser ar gyfer gwaith ysgol ac amser ar gyfer hamdden, chwaraeon, ffrindiau a theulu

DEVELOP INDEPENDENT STUDY SKILLS

Teachers and staff will:

•Provide tasks that develop pupils' advanced skills
•Teach pupils how to study, e.g. VESPA method, review techniques
•Provide opportunities for pupils to 'retrieve information' in order to develop their m and their ability to apply information

Pupils will:

•Give their best during information retrieval tasks at the beginning and during lessons
•Develop an understanding of how they learn best
•Be aware of their targets for improvement and work to demonstrate improvement

Parents and carers can support by:

•Discussing homework tasks with pupils
•Agreeing on revision timetables during the year which balance time for school work and time for leisure, sport, friends and family

HER I BAWB

Bydd athrawon a staff yn:

- Sicrhau bod y gwaith i ddisgyblion yn heriol
- Sicrhau bod cefnogaeth briodol i ddisgyblion gyda'r gwaith
- Sicrhau bod cyfleoedd i ddatblygu sgiliau a medrau disgyblion a'u bod yn cael eu paratoi yn llawn cyn tasgau asesu

Bydd disgyblion yn:

- Dyfalbarhau gyda thasgau
- Uchelgeisiol o ran eu targedau personol
- Cymryd balchder yn eu gwaith

Gall rhieni a gofalwyr gefnogitrwy:

- Ganmol disgyblion pan maentyndyfalbarhaugydagwaith
- Atgyfnerthumai'rdisgwyliad o ddisgyblionyweu bod ynrhoio'Ugorauar bob adeg

CHALLENGE FOR ALL

Teachers and staff will:

- Ensure that the work for pupils is challenging
- Ensure there is appropriate support for pupils with the work
- Ensure that there are opportunities to develop pupils' skills and abilities and ensure they are fully prepared before assessment tasks

Pupils will:

- Persist with tasks
- Be ambitious in terms of their personal targets
- Take pride in their work

Parents and carers can support by:

- Praise pupils when they persevere with work or tasks
- Reinforce that the expectation of pupils is that they give their best at all times

PARHAU I DDATBLYGU CWRICWLWM NEWYDD

Bydd athrawon a staff yn:

•Sicrhau bod cynllunio yn darparu'r cyfle i ddisgyblion ddatblygu eu sgiliau llythrennedd, rhifedd a chymhwysedd digidol
•Sicrhau bod y cwricwlwm wedi ei selio ar y 4 diben ac yn briodol i'n hardal a'n disgyblion
•Sicrhau bod darpariaeth a chefnogaeth lawn i lles holl ddisgyblion yr ysgol

Bydd disgyblion yn:

•rhannu eu barn gyda staff trwy holiaduron, sgyrsiau a thrwy is-bwyllgor Dysgu ac Addysgu y Cyngor Ysgol
•Ymroi i'r gwaith

Gall rhieni a gofalwyr gefnogitrwy:

•Roi eich barn ar gynlluniau'r ysgol pan ddaw'r cyfle trwy holiaduron yn ystod y flwyddyn

CONTINUE TO DEVELOP THE NEW CURRICULUM

Teachers and staff will:

•Ensure that planning provides the opportunity for pupils to develop their literacy, numeracy and digital competence skills
•Ensure that the curriculum is founded on the 4 purposes and is appropriate for the area and our pupils
•Ensure that there is provision and full support for the well-being of all the school's p

Pupils will:

•Share their views with staff through questionnaires, conversations and through the School Council's Learning and Teaching sub-committee
•Devote themselves to the work

Parents and carers can support by:

• Giving your opinion on the school's plans when the opportunity arises through questionnaires during the year

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