



**Cyngor Sir Ceredigion**  
**Ceredigion County Council**

**Adroddiad Blynyddol**  
**y Llywodraethwyr i**  
**Rieni**  
***Governors' Annual***  
***Report to Parents***

**Ysgol / School: \_\_Ysgol Gyfun Aberaeron\_\_\_\_\_**

**Blwyddyn / Year : 2022-2023**

### **Cyflwyniad:**

Mae'n ofynnol i Gyrrff Llywodraethol ysgolion a gynhelir gynhyrchu Adroddiad Blynyddol i Rieni. Mae cynnwys yr adroddiad yn statudol, er gall Gyrrff Llywodraethol ddewis i ychwanegu gwybodaeth allai fod yn ddefnyddiol.

Yr adroddiad blynyddol yw'r prif ddull ffurfiol y gall y Corff Llywodraethol ddangos eu hatebolrwydd i Rieni. Mae'n cynnig cyfle nid unig i gyfathrebu â Rhieni - yr hyn sydd wedi bod yn digwydd yn yr ysgol yn ystod y flwyddyn flaenorol ond hefyd i rannu cynlluniau'r Corff Llywodraethol ar gyfer hyrwyddo safonau uchel o gyflawniad addysgol ac i fynd ati i gasglu barn Rhieni am y dyfodol.

Mae'r Rheoliadau yn caniatáu i ysgolion ddarparu Adroddiad llawn yn unig i'r Rhieni sydd yn gofyn am gopi a chyhoeddi crynodeb ar gyfer yr holl Rieni.

Gellir cael mynediad i gopi o'r Adroddiad llawn ar wefan yr ysgol [Ysgol Gyfun Aberaeron Comprehensive School](#) neu drwy gysylltu â'r ysgol ar rif ffôn 01545 570 217 neu chyfeiriad e-bost [swyddfa@ygaberaeron.org.uk](mailto:swyddfa@ygaberaeron.org.uk)

### **Introduction:**

*All Governing Bodies of maintained schools are required to produce an annual report to parents. The contents are statutory, however Governing Bodies may choose to add additional information which they think may be useful.*

*The Annual Report is the main formal means by which the Governing Body can demonstrate their accountability to parents. It provides an opportunity to not only engage with parents on what has been happening at the school during the previous year but to share the governing body's plans for promoting high standards of educational achievement and to actively seek the views of parents for the future.*

*The Regulations allow for schools to make available the full report only to those parents who request it, and to issue a summary report for distribution to parents.*

*Copies of the full report can be accessed via the school website [Ysgol Gyfun Aberaeron Comprehensive School](#)*

*or by contacting the school on 1545 570 217 or by e-mailing [swyddfa@ygaberaeron.org.uk](mailto:swyddfa@ygaberaeron.org.uk)*

**ADRAN 1 – CRYNODEB O'R ADRODDIAD****SECTION 1 – SUMMARY REPORT****1. Hysbyseb o Gyfarfod Blynyddol Rhieni/Llywodraethwyr i ddod \*(os caiff ei gynnal o dan Adran 94 o Ddeddf Trefniadaeth Safonau Ysgolion (Cymru) 2013):*****Notification of upcoming AGPM Meeting \*(if held under Section 94 of the School Standards Organisation (Wales) Act 2013:***

Cyfarfod heb ei chynnal – mae croeso i rieni gysylltu gyda'r llywodraethwyr ar unrhyw adeg wrth gwrs trwy gysylltu gyda chlerc y llywodraethwyr yn yr Ysgol.

Meeting not held - parents are welcome to contact the governors at any time of course by contacting the governors' clerk at the School.

**2. Gwybodaeth am seddi gwag Rhieni Llywodraethwyr / etholiadau sydd i ddod:*****Information regarding Parent Governor vacancies / upcoming elections:***

Nifer y seddi gwag presennol ar gyfer Rhiant Lywodraethwyr / <i>Number of current Parent Governor vacancies</i>	0
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Os oes gennych ddi-ddordeb mewn bod yn Rhiant Lywodraethwr ar y Corff Llywodraethol ac mae swydd wag, mi fydd angen i chi gwblhau ffurflen enwebu a gallwch ei gael o'r Ysgol neu'r Tîm Cefnogi Llywodraethwyr: <http://www.ceredigion.gov.uk/preswylwr/ysgolion-ac-addysg/llywodraethiant-ysgolion/gwneud-cais-i-ddod-yn-llywodraethwr/>  
01970 633676/685 [llywodraethwyr@ceredigion.gov.uk](mailto:llywodraethwyr@ceredigion.gov.uk)

*If you are interested in becoming a Parent Governor on the Governing Body and there is a vacancy, you will need to complete a nomination form which you can obtain from the School or from the Governor Support Team: <http://www.ceredigion.gov.uk/resident/schools-education/school-governance/apply-to-become-a-governor/>  
01970 633676/685 [governors@ceredigion.gov.uk](mailto:governors@ceredigion.gov.uk)*

**3. Darpariaeth chwaraeon yn yr Ysgol a'r ddarpariaeth a wnaed ar gyfer gweithgareddau chwaraeon allgyrsiol / Sports provision at the School and extra-curricular sports activities:**

**Darpariaeth chwaraeon gan gynnwys gweithgareddau allgyrsiol:  
Sports provision including extra-curricular activities:**

Canolfan Chwaraeon // Sports Hall

Cwrtiau Pelrwyd/tenis // Netball/Tennis courts

Cae Athletau/hoci // Athletics/hockey field

Cae Rygbi // Rugby Field

Defnydd o'r Pwll Nofio sydd ar safle'r ysgol // Use of Swimming Pool, on school site

**Allgyrsiol // Extra-Curricular**

Chwaraeon rygbi/peldroed/hoci/pelrwyd/rownderi rhwng ysgolion Ceredigion  
*Rugby/football/hockey/netball/rounders games against Ceredigion Schools*

Mabolgampau Ceredigion/Dyfed // *Ceredigion/Dyfed Sports*

Gala Nofio'r Urdd // *Urdd Swimming Gala*

**Nodau ac amcanion Addysg Gorfforol // Aims and objectives of Physical Education**

I ddatblygu sut mae plentyn yn dysgu sgiliau mewn ystod mor eang a phosibl o weithgareddau corfforol, mewn sefyllfaoedd unigol neu grwp // *To develop the child's acquisition of skill in as wide a range of physical activities as possible, in individual or group situations*

I hybu a datblygu ffitrwydd corfforol a gwerthfawrogiad y disgybl fod ffitrwydd corfforol yn llesol i'w fywyd yn gyffredinol // *To promote and develop physical fitness and the child's appreciation of physical fitness being beneficial to their general life*

Sicrhau bod y disgyblion yn dysgu sgiliau newydd a'r cynhelliad i barhau gyda gweithgaredd corfforol ar ôl gadael yr ysgol // *To equip pupils with the skills and motivation to continue with physical activity after leaving school*

I ddatblygu hunanddisgyblaeth a chael y disgyblion i dderbyn awdurdod a rheolau mewn sefyllfa chwaraeon // *To develop self-discipline and acceptance of authority and rules governing games situations*

I sbarduno'r disgyblion galluog trwy gyflwyno sefyllfaoedd cystadleuol o fewn a thu allan i gwricwlwm yr ysgol // *To further the gifted pupils potential by the introduction of competitive situations inside and outside the school curriculum*

**ADRAN 2 – ADRODDIAD BLYNYDDOL LLAWN:****SECTION 2 – FULL ANNUAL REPORT:****1. Aelodaeth y Corff Llywodraethol / Governing Body Membership:**

Cadeirydd ar gyfer y flwyddyn gyfredol: <i>Chairman for the current year:</i>	Mr Eifion Morgans
Is-Gadeirydd am y flwyddyn gyfredol: <i>Vice-Chairman for the current year:</i>	Mr Keith Henson

**Aelodaeth y Corff Llywodraethol / Governing Body Membership:**

<b>Enw / Name</b>	<b>Categori (e.e. ALI / Cymunedol / Rhiant) Category (e.g. LA / Community / Parent)</b>	<b>Cyfrifoldeb / Responsibility</b>	<b>Dyddiad Gorffen / Expiry Date</b>
Kevin Jones	Rhiant	Cwricwlwm//	31/01/2027
Rhian Beaumont-Morgan	Rhiant	//Lles	31/01/2027
Anwen Rosser McConochie	Rhiant	Cwricwlwm//	31/01/2027
Delyth Crimes	Cymunedol	Cwricwlwm//Lles	23/01/2026
Bethan Davies	Cymunedol	Cwricwlwm//Lles	21/10/2025
Ruth Atkins	Rhiant	/Cyllid/Adeiladau/	21/07/2027
Cyng Elizabeth Evans	Awdurdod Lleol	Cwricwlwm/Cyllid/Adeiladau/	20/05/2026
Cyng Keith Henson	Awdurdod Lleol	Cwricwlwm/Cyllid/Adeiladau/	17/12/2027
Robert Fry	Cymunedol	/Cyllid/Adeiladau/	25/01/2025
Clair Grainger	Cymunedol	Cwricwlwm//	12/10/2027
Anwen James	Rhiant	Cwricwlwm//Lles	26/09/2025
Denfer Morgan	Cymunedol	Cwricwlwm/Cyllid/Adeiladau/	24/04/2025
EIFION MORGANS	Awdurdod Lleol	Cwricwlwm//	14/03/2024
GARETH PARRY	Awdurdod Lleol	Cwricwlwm/Cyllid/Adeiladau/	26/09/2026
Louise Russell	Athro/Athrawes	/Cyllid/Adeiladau/Lles	25/05/2025
Gareth Lewis	Awdurdod Lleol	Cwricwlwm//Lles	02/02/2025
Owain Jones	Pennaeth		

**Clerc i'r Corff Llywodraethol / Clerk to the Governing Body:**

Enw / Name	Mrs Michelle Davies
Cyfeiriad / Address	Daviesm2266@ygaberaeron.org.uk

**2. Datganiad Ariannol Llawn ar gyfer y flwyddyn flaenorol / Full Financial Statement for the previous year:**

**Atodwch** datganiad ariannol llawn ar gyfer y flwyddyn flaenorol neu gwblhewch y tablau isod:

**Attach** full financial statement for the previous year or complete the tables below:

### 3. Defnydd y Grantiau / Use of the Grants:

Swm y ddyrannir i'r Ysgol: / amount allocated to the School:

£87,391.00

Sut mae'r Grant GAD wedi lleihau effaith tlodi ar gyrrhaeddiad addysgiadol:

*How the PDG grant has been used to reduce the impact of poverty on educational attainment:*

The aim of PDG funding is to reduce the gap in attainment between learners eligible for Free School Meals and those who are not. At Ysgol Gyfun Aberaeron, we believe the highest possible standards can only be achieved by having the highest expectations of all learners. The PDG places priority on the achievement of learners from disadvantaged backgrounds, ensuring there are strategies in place that will help our learners to succeed. Some learners from disadvantaged backgrounds require additional support; therefore, we will use all the resources available to support these learners to reach their full potential, including the PDG. Our approach to the PDG is a holistic one – we do not believe that a single strategy, or even group of strategies will be the answer to close the attainment gap. The Estyn report on effective use of PDG funding (2020) supports a whole school approach. Our staff know that every aspect of school life should be viewed through the eyes of a disadvantaged learner by using our 'Golden Thread' approach. Our PDG strategy is therefore aligned with our School Development Plan (SDP). We are committed to ensuring that the priorities we have for whole school improvement are delivered in a way that ensures they will impact on our disadvantaged learners.

To construct our strategy plan, we have identified the barriers that our disadvantaged learners are more likely to face and used these to shape our actions and intended outcomes. The most frequently occurring barriers at Ysgol Gyfun Aberaeron:

1. Lower attainment on entry to our school (this is the result of the barriers then listed). For many reasons such as hunger, lack of space to study, role as a young carer, lack of role models (these are the actual barriers), our disadvantaged learners have underperformed in previous assessments and have gaps in knowledge, skills and understanding when compared to their non-disadvantaged peers.

2. Reading (again, result of the barriers listed). Our disadvantaged learners are less likely to read widely and often, less likely to have access to a wide range of reading resources outside of school, less likely to use public libraries or read journals or newspapers (these are the actual barriers). This has an impact on their cultural capital, understanding of local and national issues as well as impact on their ability to access the curriculum.

3. Attendance and punctuality (result of the barriers listed). There are often additional blocks in the way of our disadvantaged learners reaching the high levels of attendance we expect at Ysgol Gyfun Aberaeron. This is due to a wide range of issues that may include: parent/carer support, transport issues, caring responsibilities, more incidents of ill health or financial pressures (these are the actual barriers).

4. Aspirations and wider participation. Sometimes our disadvantaged learners have lower or narrower expectations of themselves in terms of what they can achieve now and in the future. This can be shaped by experiences outside of school. Some of our disadvantaged learners find it more difficult to take up wider participation opportunities we offer at school due to (for example) financial pressures, peer expectations or lack of experience.

5. Attitude to learning and behaviour. Internal information tells us that our disadvantaged learners are on average less likely to show a positive attitude to learning and/or reach our high standards for behaviour. This can be for reasons including lack of role modelling outside of school, poor health or nutrition, adverse childhood experiences or attachment issues.

Although we are required to write a one-year strategy plan, it is important to note that many of these barriers that prevent our disadvantaged learners reaching the same level of attainment as their non-disadvantaged peers will take longer to overcome. Equally, although we are likely to make progress towards our intended outcomes in one year, we recognise that closing the attainment gap will require a long term approach and achieving the outcomes is likely to take longer. Actions below are cross-referenced to the barriers listed above.

#### 4. Cyrchfannau y Disgyblion sydd yn ymadael / Destination of School Leavers:

##### Ysgolion Cynradd / Primary Schools:

Nifer y Disgyblion sydd yn gadael ar gyfer Ysgol Uwchradd ar ddiwedd y Flwyddyn Academaidd flaenorol: <i>Number of Pupils leaving for Secondary School at the end of the previous Academic Year:</i>					
Yr Ysgol(ion) Uwchradd a'r nifer sydd yn mynychu: <i>The Secondary School (s) and the number attending:</i>	Ysgol 1 <i>School 1</i>		Ysgol 2 <i>School 2</i>		Ysgol 3 <i>School 3</i>

##### Ysgolion Uwchradd / Secondary Schools:

Nifer y Disgyblion sydd yn gadael ar ddiwedd y Flwyddyn Academaidd flaenorol: <i>Number of Pupils leaving at the end of the previous Academic Year:</i>			Year 13: 46  Year 11: 57.2 % of pupils left at the end the academic year.		
Nifer y Disgyblion sydd yn gadael am: <i>Number of Pupils leaving for:</i>	Addysg Bellach / Hyfforddiant: <i>Further Education / Training:</i>		Cyflogaeth: <i>Employment:</i>	0	Adleoli / Tynnu'n ôl: <i>Relocation / withdrawn:</i>
Gwybodaeth ychwanegol: <i>Additional information:</i>					

#### 5. Cysylltiadau gyda'r Gymuned / Links with the Community:

Cysylltiadau'r Ysgol gyda'r gymuned:  
*The School's links with the community:*

Mae'r Llywodraethwyr yn hapus iawn i gofnodi'r prif weithgareddau canlynol rhwng yr ysgol/gymuned // *The governors are pleased to record the following activities*

- Codi arian at amryw o achosion yn cynnwys Apêl Pabi, Plant mewn Angen, Trychineb Wcràin // *Raising money for a variety of causes including Royal British Legion Poppy Appeal, Children in Need, Ukraine Disaster*
- Parhau i gadw cysylltiadau rheolaidd gyda'r heddlu sy'n ymweld â'r ysgol i drafod diogelwch ffordd, camddefnyddio alcohol a cham-drin cyffuriau. Mae yna hefyd gysylltiad gweithio da gyda'r swyddog heddlu lleol. // *Maintaining regular links with the police who visit the school to discuss road safety, alcohol misuse and drug abuse. There is also a good working relationship with the police liaison officer.*



- Asiantaethau allanol fel Gwasanaethau Brys, Y Groes Goch, Gwasanaeth Profiannaeth yn cefnogi gweithgareddau megis Criw Craff, Ymwybyddiaeth Alcohol, Talk the Talk // *Agencies such as the Emergency Services, Red Cross, Probation Service regularly support events such as Crucial crew, Alcohol Awareness, and Talk the Talk.*
- Clwb Rotari yn cefnogi a noddi cystadleuaeth Choginio // *Rotary Club supports and sponsors Young Chef Competition.*
- Datblygu cysylltiadau Cynradd/Uwchradd yn enwedig mewn perthynas â'r Cwricwlwm a diwrnodau Hyfforddiant Mewn Swydd // *The development of primary/secondary links especially in relation to the curriculum and In-service Training days.*
- Cydweithio â Choleg Prifysgol Cymru Aberystwyth drwy'r Cynllun Hyfforddi Darpar Athrawon// *Links with University College Aberystwyth through the Initial Teacher Training scheme*
- Disgyblion yn ymweld â chymdeithasau a sefydliadau lleol i ehangu eu dealltwriaeth o bynciau a astudir. Trefnwyd hefyd waith maes a nifer o deithiau ac ymweliadau eraill yn ystod y flwyddyn // *Pupils visit local organisations and establishments to enhance their understanding of subject areas studied. Pupils also took part in field trips and numerous visits and trips during the year.*
- Disgyblion yn cymryd rhan yng Ngwobr Dug Caeredin // *Pupils participating in the Duke of Edinburgh Award Scheme*
- Mae'r ysgol yn chydweithio'n agos gyda Gwasanaeth Ieuenctid Ceredigion // *The school works closely with Ceredigion Youth Service.*
- Agor adeiladau'r ysgol i'w defnyddio gan y gymuned leol e.e. cyfarfodydd, gweithdai, ymarferion cerddorfa'r sir, cynadleddau ac ati. Defnyddir caeau'r ysgol gan glybiau lleol – hoci, pêl-droed, rygbi saith bob ochr, criced a CFFl // *Opening of school premises for use by local community e.g. meetings, workshops, county orchestra practices, conferences etc. Sports fields are used by local clubs – hockey/football/rugby/cricket/YFC*
- Cymryd rhan mewn cystadlaethau lleol a chenedlaethol e.e. Eisteddfodau, cystadlaethau chwaraeon gyda gemau rheolaidd ar gyfer bechgyn a merched, Siarad Cyhoeddus, Cystadlaethau Mathemateg, cystadlaethau'r Rotari // *Taking part in local and national competitions e.g. Eisteddfodau, sports competitions, with regular competitions for boys and girls, Public Speaking, Mathematics competitions and Rotary Competitions*

Camau a gymerwyd gan y Corff Llywodraethol i ddatblygu / cryfhau cysylltiadau'r Ysgol gyda'r gymuned:

*Steps taken by the Governing Body to develop / strengthen the school's links with the community:*

Mae'r ysgol bob amser wedi meddu ar gysylltiadau cryf gyda'r gymuned leol ac mae'n ganolfan naturiol i nifer o weithgareddau cymunedol. Cefnogir yr holl ddigwyddiadau gan rieni a ffrindiau'r ysgol ac fe anogir disgyblion bob amser i chwarae rhan weithredol yn y gymuned leol. // *The school has always enjoyed strong links with the local community and is a natural focus for numerous community activities. All school events are very generously supported by parents and friends of the school and pupils are always encouraged to play an active part in the local community*

Mae'r Llywodraethwyr yn awyddus i annog y berthynas hon ac rydym bob amser yn edrych am ffyrdd i gryfhau a datblygu cysylltiadau agosach rhwng yr ysgol a'r gymuned// *The governors are keen to encourage this relationship and are*



*continually seeking ways of strengthening and developing closer links between the school and the community.*

**6. Polisiâu / Strategaethau a fabwysiadwyd gan y Corff Llywodraethol:  
Policies / Strategies adopted by the Governing Body:**

Amserlen adolygu polisiâu / Policy revision table -

<b>Tymor Yr Hydref (Polisiâu Statudol)</b>	<b>Tymor Y Gwanwyn (Dogfennau Statudol)</b>	<b>Tymor yr Haf (Polisiâu Anstatudol)</b>
<b>I'w adolygu yn flynyddol:</b>		<b>Ar ol mabwysiadu, i'w adolygu fel bod newidiadau:</b>
1. Polisi Derbyn	1. Adroddiad Blynyddol y Llywodraethwyr/Rhieni	1. Polisi DBS / Recriwtio Diogel
2. Polisi Cydraddoldeb	2. Cofrestr Buddiannau Busnes	2. Polisi Urddas yn y Gwaith
3. Awdit Iechyd & Diogelwch	3. Cynllun Datblygu'r Ysgol	3. Polisi Ymweliadau Addysgol 2018
4. Polisi Cyflogau ERW	4. Gosod Targedau Ysgolion	4. Cynllun datblygu llywodraethwyr
5. Polisi Amddiffyn Plant	5. Llawlyfr/Prospectws Ysgol	5. Polisi Anghenion Gofal Iechyd
6. Polisi Gwisg Ysgol	6. Adroddiad hunan-werthuso ysgol	6. Polisi tywydd garw/amharu ar y gwasanaeth
<b>I'w adolygu os fod newidiadau wedi bod:</b>	<b>I'w adolygu os fod newidiadau wedi bod:</b>	7. Polisi ynghylch Caniatâd Absenoldeb am resymau heblaw salwch personol
7. Polisi Anghenion Dysgu Ychwanegol	7. Cynllun Hygyrchedd (bob tair mlynedd)	8. Polisi Plant Sy'n Derbyn Gofal
8. Polisi Codi Tal	8. Cynllun Gweithredu yn dilyn Arolwg Ysgol	9. Polisi a'r drefn ar gyfer Ymdrin a newid sefydiadol mewn ysgolion
9. Polisi Cwynion	9. Trefniadau asesu (statudol am ddiwedd cyfnod Sylfaen a CA2/3)	10. Polisi Rheoli Adeiladau
10. Polisi Cwricwlwm	10. Gyrfaoedd mewn Addysg (Uwchradd yn unig)	11. Polisi Atal Eithriaeth
11. Polisi Diogelu Data	11. Cynllun Cyhoeddi Ddeddf Rhyddid Gwybodaeth	12. Cytundeb Partneriaeth 2018-2021
12. Polisi Iechyd a Diogelwch	12. Lwfansau Llywodraethwyr	13. Cyfarwyddyd Trawsrhyweddol Ysgol
13. Polisi Rheoli Perfformiad	13. Offeryn Llywodraethol	14. Polisi Toiledau Ysgol
14. Polisi Disgyblu Disgyblion (a Polisi Gwrth-fwlio)	14. Cofnodion Papurau Cyfarfodydd y Corff	15. Rheoli absenoldeb oherwydd salwch

	Llywodraethol a'r Pwyllgorau	
15. Polisi Addysg Rhyw	15. Cofrestr Disgyblion	16. Polisi Rhydweithio Cymdeithasol a E-Diogelwch
16. Disgyblaeth, Ymddygiad, Gallu'r Staff a'r Weithdrefn Achwyno	16. Cynlluniau Trosglwyddo	17. Polisi straen ar gyfer holl aelodau staff yr ysgol
		18. Polisi Camddefnyddio Sylweddau
		19. Datblygiad Cynaliadwy
		20. Cynllun Strategol Cymraeg mewn Addysg
		21. Polisi Chwythu'r Chwiban
		22. Polisi Bwyd a Ffitrwydd yr Ysgol gyfan
<b>Autumn Term (Statutory Policies)</b>	<b>Spring Term (Statutory Documents)</b>	<b>Summer Term (non-statutory policies)</b>
<b>To review annually:</b>		<b>Once adopted, to be reviewed when changes occur:</b>
1. Admissions Policy	1. Governors Annual Report to Parents	1. DBS/Safe Recruitment Policy
2. Equality Plan	2. Register of Business Interests	2. Dignity at Work Policy
3. Health & Safety Audit	3. School Improvement Plan	3. Educational Visits Policy 2018
4. Pay Policy - ERW	4. Target-setting for Schools	4. Governor Development Plan
5. Safeguarding Policy	5. School Handbook/Prospectus	5. Healthcare Needs Policy
6. School Uniform Policy	6. School Self-Evaluation Report	6. Inclement Weather/Disruption to Service Policy
<b>To review if changes have occurred:</b>	<b>To review if changes have occurred:</b>	7. Leave of Absence Policy
7. Additional Learning Needs Policy	7. Accessibility Plan (every 3 years)	8. Looked After Children Policy
8. Charging Policy	8. Action Plan following School Inspection	9. Managing Organisational Change in Schools Policy
9. Complaints Policy	9. Assessment Arrangements (statutory for the end of Foundation Phase and KS2/3 assessments and target setting)	10. Premises Management Policy
10. Curriculum Policy	10. Careers in Education (Secondary schools only)	11. Preventing Extremism Policy

11. Data Protection Policy	11. Freedom of Information Publication Scheme	12. Partnership Agreement 2018-2021
12. Health & Safety Policy	12. Governor' Allowances	13. School Transgender Guidance
13. Performance Management	13. Instrument of Governance	14. School Toilets Policy
14. Pupils Disciplinary & Anti-Bullying Policy	14. Minutes and Papers of Governing Body Meetings and Committees	15. Sickness Absence Management Policy
15. Sex Education Policy	15. Register of Pupils and register of attendance	16. Social Networking and E-Safety Policy
16. Staff Discipline, Behaviour, Staff Capability, Complaints Procedure	16. Transition Plans	17. Stress Management Policy
		18. Substance Misuse Policy
		19. Sustainable Development
		20. Welsh in Education Strategic Plan
		21. Whistleblowing Policy
		22. Whole School Food and Fitness Policy

### **7. Dyddiadau Tymor ac Amser Sesiynau / Term Dates and Session times:**

Ar gael ar diwedd yr adroddiad – available at the end of the report.

### **8. Newidiadau i Brosiectws yr Ysgol / Changes to the School Prospectus:**

Atodwch copi/linc i'r prospectws ysgol / Attach copy of /link to the school prospectus

1.	<a href="https://ygaberaeron.org.uk/wp-content/uploads/2022/01/Prospectws-CA4- -KS4-Prospectus-2022-2024.pdf">https://ygaberaeron.org.uk/wp-content/uploads/2022/01/Prospectws-CA4- -KS4-Prospectus-2022-2024.pdf</a>
2.	<a href="https://ygaberaeron.org.uk/wp-content/uploads/2022/01/Prospectws-y-Chweched-Dosbarth_Sixth-Form-Prospectus-2022-2024.pdf">https://ygaberaeron.org.uk/wp-content/uploads/2022/01/Prospectws-y-Chweched-Dosbarth_Sixth-Form-Prospectus-2022-2024.pdf</a>
3.	

## 9. Y Cwricwlwm / The Curriculum:

### **Datganiad Cwricwlwm yr ysgol / The school's Curriculum Statement:**

Y cwricwlwm yw'r holl weithgareddau a drefnir er mwyn hyrwyddo dysgu, tyfiant a datblygiad personol ein disgyblion. Ein nod yn Ysgol Gyfun Aberaeron yw adlewyrchu ein harwyddair sef Gorau Ymgais Gwybodaeth a'i bwriad i gynnig yr ansawdd uchaf o ddysgu ac addysgu a fydd yn arfogi'r disgyblion ar gyfer bywyd yn eu cymuned leol, cenedlaethol a'r byd ehangach. Rydym am gynorthwyo'r disgyblion i gyrraedd eu llawn botensial, i ddatblygu sgiliau a gwybodaeth angenrheidiol ar gyfer byd gwaith yr unfed ganrif ar hugain ac i dyfu i fod yn aelodau cyfrifol o'r gymdeithas.

Mae'r ysgol yn rhwymedig i sicrhau mynediad cyfartal i gyfleoedd addysgol o safon uchel ar gyfer pob disgybl a'u galluogi i gyrraedd eu potensial llawn. Trefnir y cwricwlwm yn Ysgol Gyfun Aberaeron er mwyn hybu datblygiad deallusol, moesol, personol, cymdeithasol, ieithyddol a chorfforol y disgyblion.

The curriculum is made up of a wealth of experiences, provision and activities organized in order to promote the learning, growth and personal development of our pupils. Our aim at Ysgol Gyfun Aberaeron is to reflect our motto which is the Gorau Ymgais Gwybodaeth and its intention to offer the highest quality of learning and teaching which will equip the pupils for life in their local, national community and the wider world. We want to help the pupils to reach their full potential, to develop skills and knowledge necessary for the world of work of the twenty-first century and to grow to be responsible members of society. The school is committed to ensure equal access to high quality educational opportunities for all pupils and enable them to reach their full potential. The curriculum at Ysgol Gyfun Aberaeron is organized in order to promote the intellectual, moral, personal, social, linguistic and physical development of the pupils.

Gwybodaeth ynglŷn â chwricwlwm a dulliau addysgu yn yr ysgol / *Information regarding the curriculum and teaching methods at the school:*

### **Bydd Cydlynnydd y Cwricwlwm o dan arweiniad y Pennaeth yn gyfrifol am:**

- yr holl elfennau statudol yn ymwneud â'r cwricwlwm
- sicrhau bod amser digonol yn cael ei glustnodi ar gyfer addysgu'r cwricwlwm
- sicrhau bod y Corff Llywodraethol yn rhan annatod o'r broses o wneud penderfyniadau yn ymwneud â'r cwricwlwm.

### **Bydd aelodau'r Uwch Dîm Arwain, Penaethiaid Adran a Phenathiaid Cynnydd yn gyfrifol:**

- am sicrhau fod diwylliant o ddysgu ac addysgu hynod effeithiol wrth wraidd yr ysgol
- am sicrhau bod cwricwlwm eang a chytbwys yn cael ei ddarparu
- am gynllunio tymor hir a thymor byr ar gyfer y rhaglenni dysgu perthnasol
- am sicrhau bod cynlluniau gwaith yn arwain at gynnydd o safbwynt safonau
- am sicrhau bod cysondeb o safbwynt darpariaeth o'r cwricwlwm o fewn adrannau ac ar draws cyfnodau allweddol
- am fonitro rheolaidd trwy graffu ar waith, arsylwadau a theithiau dysgu
- am oruchwylio rheoli perfformiad yn unol â'r Safonau Athrawon

- am sicrhau bod cyrsiau arholiad addas yn cael eu darparu ar gyfer y disgyblion
- am sicrhau bod addasrwydd a chysondeb o safbwynt asesu
- am sicrhau bod y Dirprwy Bennaeth yn ymwybodol o unrhyw newid i'r ddarpariaeth gwricwlaidd
- bod data cyrhaeddiad pob disgybl yn cael ei adolygu yn unol â gofynion y polisi asesu a bod y data yn sail i unrhyw benderfyniadau yn ymwneud â'r ddarpariaeth gwricwlaidd
- bod arfer dda yn ymwneud â'r cwricwlwm yn cael ei rannu gydag adrannau a sefydliadau eraill
- am gyd-lynu a darparu datblygiad proffesiynol parhaus effeithiol (DPP) fel yn briodol
- Cyfathrebu'n effeithiol â'r holl randdeiliaid
- Gwrando ac ymateb i lais y dysgwr

### **Bydd Athrawon Pwnc yn gyfrifol am:**

- sicrhau bod y cwricwlwm yn cael ei gyflwyno yn unol â gofynion y polisi hwn a chynlluniau gwaith adrannol
- sicrhau bod eu gwybodaeth bynciol yn gyfredol
- ddadansoddi data yn seiliedig ar berfformiad disgyblion ac am ddefnyddio'r data i gynllunio'n briodol
- sicrhau fod gwaith yn cael ei asesu yn unol â disgwyliadau marcio ac adborth yr ysgol
- rannu arferion da yn ymwneud â darpariaeth gwricwlaidd
- roi cyfleoedd i ddisgyblion cymhwysu a datblygu eu sgiliau llythrennedd, rhifedd a chymhwysedd digidol
- gydweithio gydag athrawon eraill i ddatblygu eu sgiliau a manteisio ar unrhyw gyfleoedd Datblygiad Proffesiynol a fydd yn arwain at welliant o safbwynt darpariaeth
- wrando ac ymateb i lais y dysgwr

### **Bydd disgyblion yn:**

- sicrhau bod llais ganddynt wrth i'r ysgol gynllunio'r cwricwlwm
- dilyn disgwyliadau ymddygiad yr ysgol gan ddangos parch at hawliau disgyblion ac oedolion eraill yn yr ysgol
- sicrhau bod eu gwaith yn cael ei gyflwyno'n glir, yn daclus, yn drefnus, cydlynol ac yn effeithiol
- dangos agwedd gadarnhaol tuag at ddysgu, gweithredu ar adborth gan athrawon ar sut i symud ymlaen a gwella ymhellach
- dangos dyheadau uchel i ddod yn ddisgyblion annibynnol a chydweithredol
- yn gyfarwydd â, a chynnal cyfrifoldebau disgyblion fel yr amlinellir yn y cytundeb Partneriaeth Cartref ac Ysgol
- derbyn cefnogaeth ychwanegol os ydynt yn cael trafferthion gyda'u dysgu
- derbyn arweiniad arbenigol a chytbwys o safbwynt gwneud dewisiadau addas ar gyfer cyrsiau TGAU a dewisiadau Ôl-16

### **Darpariaeth i Ddisgyblion ADY / Provision of ALN Pupils:**

Mae'r ysgol yn reddfodol yn gwneud ei gorau i gynnwys yr holl ddisgyblion yng ngweithgareddau'r ysgol. Gwnawn ein gorau i ddiwallu anghenion disgyblion penodol o fewn dosbarthiadau gallu cymysg drwy wahaniaethu a'r defnydd o gymorth o fewn y dosbarth. Ar adegau, rhyddheir rhai disgyblion o wersi er mwyn cael cymorth i ddatblygu sgiliau llythrennedd Cymraeg/Saesneg neu rifedd. Lle gwneir hyn, byddwn yn sicrhau caniatâd rhieni'r disgybl perthnasol cyn eu datgymhwyso. Mae materion yn ymwneud â'r Cwricwlwm ADY yn cael sylw teilwng o fewn yr adran Gynhwysiant o dan ofal Cydlynnydd Anghenion Dysgu Ychwanegol.

Egwyddorion craidd a gymhwysir i addysgu, dysgu a'r cwricwlwm:

- Darparu cwricwlwm cynhwysol sy'n hygyrch i'n holl ddisgyblion
- Cyflawni amcanion dysgu gwahaniaethol a chynhwysol i'n holl ddisgyblion yn effeithiol.
- Ystyriwch anghenion ein myfyrwyr yn ofalus
- Bod â systemau ar waith i nodi lle mae angen cefnogaeth neu angen ymyrraeth i wella dysgu
- Cydweithio ag arbenigwyr allanol a rhieni
- Parhau i ddiweddarau arfer a dulliau gorau i gefnogi myfyrwyr ag ADY
- Darparu darpariaeth o ansawdd uchel i ddiwallu anghenion ein disgyblion a ADY
- Canolbwyntio ar ymarfer cynhwysol a chael gwared ar rwystrau i ddysgu
- Galluogi staff i ddarparu addysgu hynod effeithiol a chefnogol i bob disgybl

The school instinctively does its best to include all the pupils in the school's activities. We do our best to meet the needs of specific pupils within mixed ability classes through differentiation and the use of support within the class. At times, some pupils are released from lessons in order to get help to develop Welsh/English literacy or numeracy skills. Where this is done, we will secure the consent of the relevant pupil's parents. Matters relating to the ALN Curriculum receive appropriate attention within the Inclusion department under the care of the Additional Learning Needs Coordinator.

Core principles applied to teaching, learning and the curriculum:

- To provide an inclusive curriculum that is accessible to all our pupils
- Achieving differentiated and inclusive learning objectives for all our pupils effectively.
- Carefully consider the needs of our students
- Have systems in place to identify where support is needed or intervention is needed to improve learning
- Collaborate with external experts and parents
- Continue to update best practice and methods to support students with ALN
- Providing high quality provision to meet the needs of our pupils and ALN
- Focus on inclusive practice and remove barriers to learning
- Enable staff to provide highly effective and supportive teaching to all pupils

**10. Iaith / Language:**

Categori Iaith yr Ysgol / *School's Language Category:*

Categori T-3 Category

Gwybodaeth ynglŷn â defnydd yr Iaith Gymraeg yn yr ysgol (gan ddisgyblion o bob grŵp oedran):

*Information regarding the use of Welsh language in the school (by pupils of all age groups):*

Nod – Sicrhau darpariaeth ddwyieithog ym mhob agwedd o fywyd a gwaith yr ysgol er mwyn rhoi'r cyfle i bob disgybl gymryd eu lle yn y gymdeithas ddwyieithog.

Amcanion 1) Darparu ar gyfer amrediad cyrhaeddiad ieithyddol y digyblion trwy Gadarnhau dwyieithrwydd y disgyblion cynhenid Cymraeg trwy sicrhau profiadau amrywiol trwy gyfrwng y Gymraeg a'r Saesneg mewn gwahanol agweddau o'r cwricwlwm

Datblygu dwyieithrwydd y disgyblion a'r Gymraeg yn ail iaith iddynt trwy sicrhau profiadau amrywiol trwy gyfrwng y Gymraeg a'r Saesneg mewn gwahanol agweddau o'r cwricwlwm cyflawn

Feithrin dwyieithrwydd yr hwyrdyfodiaid drwy gynnig darpariaeth gynhaliol ar eu cyfer

2) Datblygu ethos Gymraeg a Chymreig o fewn cyd-destun dwyieithog gan sicrhau bod yr etifeddiaeth yn cael ei throsglwyddo i'r disgyblion ynghyd a'r ymwybyddiaeth o berthyn i wlad a diwylliant.

3) Sicrhau prif le i'r Gymraeg yn holl weinyddiad a bywyd yr ysgol.

4) Addysgu'r Gymraeg i'r holl ddisgyblion hyd at ddiwedd blwyddyn 11 (Cyfnod Allweddol 4. Sicrhau bod pob disgybl yn sefyll arholiad allanol mewn Cymraeg. Sicrhau darpariaeth gynhaoliol ar gyfer yr hwyr-ddyfodiaid

The school is a bilingual community and both language have equal status.

Aim – To ensure bilingual provision in every aspect of the school's life and work in order to enable every pupil to become integrated into a bilingual community

Objectives 1) To provide for the varying linguistic attainments of pupils by Strengthening the bilingual capabilities of indigenous Welsh speaking pupils by ensuring a variety of experiences through the medium of Welsh and English in different aspects of the whole curriculum

Developing the bilingual capabilities of pupils for whom Welsh is a second language by ensuring a variety of experiences through the medium of Welsh and English in different aspects of the whole curriculum

Fostering the bilingual capabilities of late arrivals by the provision of relevant support

2) To develop a Welsh ethos within a bilingual context by the transference of the Welsh heritage, and an awareness of belonging to a country and a culture.

3) To ensure that Welsh is used as the main medium of communication in the administration and life of the school

4) To teach Welsh as a subject to all pupils until the end of Year 11 (Key Stage 4.)

To ensure that every pupil sits an external examination in Welsh. To ensure the provision of relevant support for late arrivals.



**11. Cyfleusterau Toiledau (gan gynnwys trefniadau glanhau) / Toilet Facilities (including cleaning arrangements):**

Mae cyflenwad toiledau digonol ar gyfer disgyblion yr ysgol ac maent yn cael eu glanhau yn ddyddiol. Mae safon toiledau'r ysgol yn cwrdd â'r gofynion a osodir yng nghylchlythyr Llywodraeth Cymru 053/2011

There are appropriate toilet facilities available for the pupils and these are cleaned on a daily basis. The standard of pupil toilets meet the requirements as set out in the Welsh government Guidance 053/2011

**12. Bwyta ac Yfed iach / Healthy Eating and Drinking:**

Gweithredu a wnaethpwyd gan yr ysgol i hyrwyddo bwyta ac yfed iach:

*Action taken by the school to promote healthy eating and drinking:*

**Gwaith yn ystod sesiynau ABCH boreol. Gweler cynlluniau gwaith ar gyfer ABCh fesul blwyddyn.**

**Gwaith o fewn MDaPh Lles, e.e. gwersi bwyd, ymarfer corff – gweler cynlluniau gwaith am fanyion llawn.**

**ADRAN 3 – ESTYN Ac Effeithlonrwydd y corff llywodraethol (Fframwaith Arolygu Cyffredin 3.1.2):**

***SECTION 3 – ESTYN and the effectiveness of the governing body (CIF 3.1.2):***

**1. Sut mae'r Corff Llywodraethol yn cyflawni ei rhwymedigaethau strategol:**

**2. *How the Governing body fulfils its statutory obligations:***

Bydd yr Arolygwyr yn barnu sut mae Cyrff Llywodraethol yn cyflawni eu rhwymedigaethau strategol ac yn ystyried y deddfwriaethau a'r canllawiau perthnasol. Isod mae esboniadau manwl o sut mae'r Corff Llywodraethol wedi gwneud yr Ysgol yn atebol gan wella dysgu ar gyfer y disgyblion.

*Inspectors will judge how well the governing body fulfils its statutory obligations and takes full account of relevant legislation and guidance. Below are detailed explanations of how we as the Governing Body have held the school to account and improved learning for our pupils.*

**Meini Prawf Fframwaith Arolygu Cyffredin:**  
***Common Inspection Framework Criteria:***

**Manylion o sut mae'r Corff Llywodraethol wedi dangos y meini prawf trwy gydol y flwyddyn a'r effaith:**

***Details of how the Governing Body have***

	<b><i>demonstrated the criteria throughout the year and the impact:</i></b>
<ul style="list-style-type: none"> <li>▪ Pa mor dda ydym ni yn deall ein rolau?</li> <li>▪ <i>How well do we understand our roles?</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Mae'r holl staff yn rhannu gweledigaeth, gwerthoedd a phwrpas cyffredin.</li> <li>▪ Mae monitro yn galluogi Llywodraethwyr i ddatblygu eu dealltwriaeth o'r cyd-destun a sut mae'r ysgol yn perfformio i gymharu ag ysgolion tebyg.</li> <li>▪ Mae'r holl Lywodraethwyr yn cwrdd yn aml ac yn weithgar iawn o ran monitro a gwerthuso safonau a darpariaeth.</li> <li>▪ Cyfarfodydd un i un rhwng y Cadeirydd a'r Llywodraethwyr i ganfod sgiliau, profiad, arbenigedd a meysydd o ddiddordeb.</li> <li>▪ Cymharu ymarfer da gyda Chyrff Llywodraethol sy'n perfformio'n dda, trwy ddefnyddio astudiaethau achos Estyn i gynhyrchu syniadau ac ysgogiad ar gyfer newid.</li> <li>▪ Rhaglen waith flynyddol i Lywodraethwyr a phwyllgorau.</li> <li>▪ Y Corff Llywodraethol yn monitro a gwerthuso ei berfformiad ei hun ac yn parhau i fod yn effeithiol.</li> </ul> <ul style="list-style-type: none"> <li>• <i>All staff share common vision, values and purpose.</i></li> <li>• <i>Monitoring undertaken enables Governors to develop their understanding of the context and how well the school is performing in comparison with similar schools.</i></li> <li>• <i>All governors meet regularly and take an active part in monitoring and evaluating standards and provision.</i></li> <li>• <i>One to one meetings between Chair and Governors to ascertain skills, experience, expertise and areas of interest.</i></li> <li>• <i>Comparison of practice to that of high performing governing bodies, using Estyn case studies to generate ideas and impetus for change.</i></li> <li>• <i>Annual work programme for governors, for all committees.</i></li> <li>• <i>The Governing Body monitors and evaluates its own performance to remain effective.</i></li> </ul>
<ul style="list-style-type: none"> <li>▪ Pa mor dda ydym wedi cyflawni ein rhwymedigaethau statudol gan ystyried y deddfwriaethau a chanllawiau perthnasol?</li> <li>▪ <i>How well do we fulfil our statutory obligations and take account of relevant legislation and guidance?</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Mae polisiau a mentrau, gan gynnwys y rhai sydd yn bodloni blaenoriaethau lleol a chenedlaethol, yn cael eu gweithredu'n gyson ac yn gwella canlyniadau disgyblion.</li> <li>▪ Mae gan Lywodraethwyr wybodaeth fanwl ar berfformiad yr ysgol gan wneud yr ysgol yn atebol i'r safon mae'n ei chyflawni.</li> <li>▪ Mae rôl monitro y Llywodraethwyr yn cynnwys adolygu cwricwlwm yr ysgol a pholisiau rheoli. Mae hyn wedi'i hamseri i sicrhau bod y polisiau a gweithdrefnau yn cael eu hadolygu'n rheolaidd.</li> <li>▪ Mae yna amserlen i fonitro safonau a darpariaeth ar draws yr ysgol sydd wedi'i drefnu ymlaen llaw i sicrhau bod Llywodraethwyr yn gwneud y trefniadau priodol i gymryd rôl weithgar yn y broses.</li> <li>▪ Nodwyd bod Llywodraethwyr yn gyfrifol am wahanol agweddau o waith yr ysgol gan gynnwys meysydd cwricwlaidd penodol (e.e. Bydd Llywodraethwyr yn monitro samplau o waith, trafod gwaith gyda grŵp o ddysgwyr ac yn arsylwi ar wersi).</li> <li>▪ Mae'r ysgol yn trefnu wythnos asesuadau i fonitro os ydy disgyblion a dosbarthiadau ar y trywydd iawn i gwrdd â'u targedau. Mae'r canlyniadau yn cael eu trafod ac os oes</li> </ul>

	<p>unrhyw anghysondeb rhwng y targedau a'r canlyniadau mae strategaethau yn cael eu gosod i sicrhau gwelliant.</p> <ul style="list-style-type: none"> <li>▪ <i>Policies and initiatives, including those that meet local and national priorities, are implemented consistently and improve pupil outcomes.</i></li> <li>▪ <i>Governors have an in depth knowledge of the performance of the school and rigorously hold it to account for the standard it achieves.</i></li> <li>▪ <i>The Governors' monitoring role includes reviewing the school's curriculum and management policies. This is timetabled to ensure that policies and procedures are updated on a regular basis.</i></li> <li>▪ <i>There is a timetable for monitoring standards and provision across the school which is set well in advance to enable Governors to make the necessary arrangements to take an active role in the process.</i></li> <li>▪ <i>Governors have been identified to be responsible for different aspects of the school's work including individual curricular areas (e.g. Governors monitor samples of work, discuss work with groups of learners, and observe lessons)</i></li> <li>▪ <i>The school arranges assessment week to monitor if pupils and classes are on track to meet projected targets. Results are discussed; discrepancies between targets and results, and strategies are put into place to bring about improvements.</i></li> </ul>
<ul style="list-style-type: none"> <li>▪ Sut ydym yn cael gwybodaeth dda am berfformiad ein hysgol a'r materion sydd yn ei heffeithio?</li> <li>▪ <i>How do we have good information about the performance of our school and issues that affect it?</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Mae gan yr arweinwyr ddisgwyliadau uchel ar gyfer sicrhau gwelliant ac yn herio staff mewn modd cadarnhaol.</li> <li>▪ Mae gan Lywodraethwyr ddealltwriaeth glir o berfformiad yr ysgol, ei llwyddiannau ac anghenion y disgyblion a'r staff.</li> <li>▪ Mae arweinwyr yr ysgol yn trafod y data craidd gyda'r Llywodraethwyr ac yn adnabod y prif negeseuon a'r camau sydd angen eu cymryd.</li> <li>▪ Mae'r Tîm Arweinyddiaeth yn rhoi disgrifiad swydd cynhwysfawr wedi'i ddiweddarau sydd yn diffinio'n glir y rolau a chyfrifoldebau ar gyfer monitro a gwella safonau.</li> <li>▪ <i>Leaders communicate high expectations for securing improvement and challenge staff positively to good effect.</i></li> <li>▪ <i>Governors have a clear understanding of the school's performance and achievements and the needs of pupils and staff.</i></li> <li>▪ <i>The school leaders discuss the core data sets with the Governors and identify the main messages and actions to be taken.</i></li> <li>▪ <i>Leadership team gives a comprehensive, updated job description with clearly defined roles and responsibilities for monitoring and improving standards.</i></li> </ul>
<ul style="list-style-type: none"> <li>▪ Sut ydym yn darparu cyfeiriad ar gyfer gwaith ein hysgol?</li> </ul>	<ul style="list-style-type: none"> <li>▪ Mae Arweinwyr a Llywodraethwyr yn defnyddio gwybodaeth rheoli berthnasol am berfformiad i ddelio â thangyflawni ac yn gosod amcanion a thargedau, sef blaenoriaethau strategol.</li> </ul>

<ul style="list-style-type: none"> <li>▪ <i>How do we provide a sense of direction for the work of our school?</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Mae Llywodraethwyr yn rhan o ddatblygiad yr Adroddiad Hunan-arfarnu a Chynllun Gwella'r Ysgol, ac yn gwneud yr ysgol yn atebol drwy fonitro targedau a chwestiynu (tan)gyflawniad yn dymhorol.</li> <li>▪ <i>Leaders and governors use relevant management information about performance to address issues of underperformance and to set objectives and targets that are strategic priorities.</i></li> <li>▪ <i>Governors are involved in the development of the school self-evaluation report and development plan, and hold the school to account by monitoring targets and questioning (under)achievement termly.</i></li> </ul>
<ul style="list-style-type: none"> <li>▪ <i>Sut ydym yn cefnogi ein hysgol fel cyfaill beirniadol ac yn gwneud yr ysgol yn atebol i'r safonau a'r ansawdd y maent yn ei gyflawni?</i></li> <li>▪ <i>How do we support our school as critical friends, and hold the school to account for the standards and quality they achieve?</i></li> </ul>	<ul style="list-style-type: none"> <li>▪ Mae Llywodraethwyr yn dangos penderfyniad wrth herio a chefnogi'r ysgol i gyrraedd y gwelliannau angenrheidiol.</li> <li>▪ Mae Llywodraethwyr yn medru herio arweinwyr yr ysgol mewn ffordd gefnogol, drwy ddefnyddio yr amrywiaeth o wybodaeth sydd ar gael.</li> <li>▪ Maent yn darparu cymorth ac anogaeth pan fod strategaethau i gyrraedd gwelliant yn cael eu trafod.</li> <li>▪ Mae systemau yn eu lle i fonitro a gwerthuso gwaith yr ysgol.</li> <li>▪ <i>Governors show determination in challenging and supporting the school in bringing about necessary improvements.</i></li> <li>▪ <i>Governors are able to challenge the school leaders in a supporting manner, using the range of information available.</i></li> <li>▪ <i>Providing support and encouragement when strategies to bring about improvements are being explored.</i></li> <li>▪ <i>Having systems in place to monitor and evaluate the work of the school.</i></li> </ul>
<ul style="list-style-type: none"> <li>▪ <i>Sut ydym yn cymryd y camau rhesymol i hysbysu disgyblion, aelodau o staff, rhieni/gwarchodwyr neu unrhyw berson arall o weithdrefnau os hoffent wneud cwyn neu apelio?</i></li> <li>▪ <i>How do we take reasonable steps to inform pupils, members of staff, parents/carers or any other person of the procedures if they wish to make a complaint or appeal?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Mae'r Polisi Cwynion yn cydymffurfio gyda Chanllawiau Llywodraeth Cymru.</li> <li>• Mae'r Polisi wedi'i chrynhoi ym mhrosiectws yr ysgol.</li> <li>• Mae'r Polisi ar gael ar wefan yr ysgol, ac ym mhrif dderbynfa yr ysgol.</li> <li>• <i>The complaint policy complies with the Welsh Government guidelines.</i></li> <li>• <i>The Policy is summarised in the school prospectus.</i></li> <li>• <i>The Policy is available on the school website, and at the main reception area of the school.</i></li> </ul>

<ul style="list-style-type: none"> <li>▪ Sut ydym yn gwneud yn siŵr ein bod yn delio â chwynion yn brydlon gan grwpiau diduedd?</li> <li>▪ <i>How do we make sure that complaints are dealt with promptly by disinterested parties?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Caiff pob cwyn eu trin o fewn y terfynau amser a nodwyd.</li> <li>• Caiff pob cwyn eu cofnodi dan bob cam a'u hymchwilio gan berson priodol.</li> <li>• Caiff pob cwyn eu hadrodd yn ôl i'r Corff Llawn yn Adroddiad tymhorol y Pennaeth.</li>   <li>• <i>All complaints have been dealt within the given deadlines.</i></li> <li>• <i>All complaints at each stage have been recorded and investigated by the appropriate person.</i></li> <li>• <i>All complaints are reported to the full governing body in the Headteacher's termly report.</i></li> </ul>
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### **3. Blaenoriaethau Cenedlaethol a Lleol / National and Local Priorities:**

Gwybodaeth am sut mae gwaith y Corff Llywodraethol wedi helpu'r ysgol i gwrdd a blaenoriaethau cenedlaethol a lleol:

*Information on how the work of the Governing Body has helped the school to meet national and or local priorities:*

<b>Blaenoriaeth Cenedlaethol-Lleol National-Local Priority</b>	<b>Gweithredu gan yr Ysgol / CLI Action taken by the School / GB</b>	<b>Effaith ar y disgyblion/ysgol Effect on the pupils/school</b>
Paratoi Cwricwlwm Newydd	Cyfarfodydd aml i drafod cyfeiriad yr Ysgol a gwerthuso cynnydd	
Paratoi i weithredu yn ol gofynion y ddeddf ADY newydd	Cyfarfodydd cynnydd er mwyn herio gwaith yr uwch dim arwain, trafod syniadau a chytuno ar gamau gweithredu pellach	
Ymateb i flaenoriaethau cenedlaethol eraill fel mynd i'r afael gyda difreintedd.	Cynllunio gwariant y grant amddifaded disgyblion yn fanwl. Ystyried cynrychiolaeth disgyblion ym mhob maes o ddarpariaeth yr Ysgol. Adeiladu a gweithredu ar egwyddorion RADY ar lefel Ysgol gyfan.	

**4. Targedau'r Cynllun Ôl Arolwg (lle mae'n berthnasol) / Post Inspection Plan Targets (where applicable):**

Dyddiad Arolwg diwethaf Estyn: <i>Date of the last Estyn Inspection:</i>	Mawrth/ March 2023 <a href="#">Adroddiad arolygiad Ysgol Gyfun Aberaeron 2023 (llyw.cymru)</a> <a href="#">Inspection report Ysgol Gyfun Aberaeron 2023 (gov.wales)</a>
<b>Argymhellion yn dilyn o Arolwg Estyn:</b> <b><i>Recommendations following the Estyn Inspection:</i></b>	
1.	Gwella'r diffygion a nodir am yr addysgu yn yr adroddiad <i>Improve the shortcomings identified in the report in relation to teaching</i>
2.	Cryfhau arfarniadau mewn ychydig o weithgareddau sicrhau ansawdd i ystyried effaith yr addysgu ar gynnydd disgyblion yn agosach <i>Strengthen evaluations in a few quality assurance activities to consider the effect of teaching on pupils' progress more closely</i>
3.	
4.	

	<b>Targedau'r Cynllun Ôl Arolwg:</b> <b><i>The Post Inspection Plan Targets:</i></b>	<b>Y camau a gymerwyd i gyrraedd rhain:</b> <b><i>Action taken to achieve these:</i></b>
1.	Gwella'r diffygion a nodir am yr addysgu yn yr adroddiad <i>Improve the shortcomings identified in the report in relation to teaching</i>	Gweler Cynllun Datblygu Llawn yr ysgol
2.	Cryfhau arfarniadau mewn ychydig o weithgareddau sicrhau ansawdd i ystyried effaith yr addysgu ar gynnydd disgyblion yn agosach <i>Strengthen evaluations in a few quality assurance activities to consider the effect of teaching on pupils' progress more closely</i>	Gweler Cynllun Datblygu Llawn yr ysgol
3.		
4.		

## 5. Llais y Disgybl / *Pupil Voice:*

<b>Cyngor Ysgol:</b> <b><i>School Council:</i></b>	Ar ddechrau pob blwyddyn mae pob dosbarth yn cael y cyfle I ethol dau gynrychiolydd I wasanaethu ar Cyngor Ysgol. Mae'r cyfarfodydd rheolaidd yn galluogi disgyblion I drafod a mynegi eu safbwyntiau ar faterion o ddiddordeb iddyn nhw // At the beginning of every year each form has the opportunity to elect two representatives to serve on the School Council. The regular meetings enable pupils to discuss and express their views on issues that matter to them
<b>Cyngor Eco:</b> <b><i>Eco Council:</i></b>	Mae gwaith yn parhau. Mae'r Ysgol wedi ennill y faner platinwm erbyn hyn ac yn gwneud gwaith da.
<b>Cynnwys Llais y Disgyblion:</b> <b><i>Pupil Voice inclusion:</i></b>	Mae rhoi llais i ddisgyblion yn gwneud lles i agweddau at ddysgu ac yn helpu i ddatblygu awyrgylch gadarnhaol yn yr Ysgol. Ein bwriad yw i gynnwys y disgyblion yn ein penderfyniadau er mwyn datblygu ymagwedd effeithiol at wella ymgysylltiad ac agweddau at ddysgu yn ogystal â sicrhau awyrgylch cadarnhaol a diogel i bawb. Gwerthfawrogwn farn ein disgyblion yn fawr. // Giving pupils a voice enhances attitudes to learning and helps to develop a positive atmosphere in the School. Our intention is to involve pupils in our decision making in order to develop an effective approach to improving engagement and attitudes to learning as well as ensuring a positive and safe atmosphere for all. We greatly value the opinions of our pupils.



**ADRAN 4 – Deiseb rhieni a chyfarfodydd:****SECTION 4 – Parental petitions and meetings:****1. Deiseb / Petitions:**

Mae Deddf Safonau a Thrafnidiaeth Ysgolion (Cymru) 2013 yn darparu trefniadau sydd yn galluogi rhieni i ofyn am gyfarfod gyda'r Corff Llywodraethol. Bydd angen i rieni gyflawni pedwar gofynion statudol wrth ofyn am gyfarfod, sy'n cynnwys:

*The School Standards Act 2013 (Section 94) provides arrangements whereby parents can request a meeting with the Governing Body. Parents will need to fulfil four statutory requirements when requesting a meeting which include:*

1.	Dylid deiseb cael ei chyflwyno gyda llofnod 10% o ddisgyblion cofrestredig neu rieni 30 o ddisgyblion cofrestredig (pa bynnag yw'r isaf). <i>A petition should be presented with the signatures of the parents of 10% of registered pupils or the parents of 30 registered pupils (whichever is the lower).</i>
2.	Rhaid i bwrpas y cyfarfod bod i drafod materion sy'n berthnasol i'r ysgol. <i>The meeting must be of the purpose to discuss matters relating to the school.</i>
3.	Uchafswm o gyfarfodydd gall rieni alw mewn blwyddyn ysgol ydy tri (3). <i>The maximum number of meetings that parents can request in a school year is three (3).</i>
4.	Rhaid bod digon o ddyddiau ysgol fod ar ôl mewn blwyddyn i gynnal cyfarfod. <i>There must be sufficient school days left in the year to allow a meeting to be held.</i>

**Mae gofynion statudol ychwanegol ynghylch y cyfarfod yn cynnwys:*****Further statutory requirements regarding the meeting include:***

1.	Rhaid i'r Cyfarfod cael ei gynnal o fewn 25 diwrnod ysgol o dderbyn y deiseb. <i>The Meeting must be held within 25 school days of receiving the petition.</i>
2.	Mae cyfnod y 25 diwrnod yn dechrau y diwrnod ar ôl derbyn y deiseb. <i>The 25 day period commences the day after receipt.</i>
3.	Os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod 25 diwrnod hwnnw yn dechrau tan y diwrnod ar ôl i'r gyfarfod arall cael ei gynnal. <i>If another meeting is required as a result of a different petition, the 25 day period will not commence until the day after the other meeting has been held.</i>
4.	Bydd y cyfarfodydd yn agored i holl rieni o ddisgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw berson arall caiff eu gwahodd gan y Corff Llywodraethol. <i>Meetings will be open to all parents of registered pupils at the school, the headteacher and any other person invited by the Governing Body.</i>

5.	<p>Rhaid i hysbysiad o gyfarfodydd i rieni gynnwys y dyddiad, amser a lleoliad y cyfarfod a'r mater(ion) i'w trafod.</p> <p><i>Notification of meetings to parents must include the date, time and venue of the meeting and the matter(s) to be discussed.</i></p>
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Rhaid i'r Corff Llywodraethol hysbysu'r rhieni'n flynyddol am yr hawl i gyflwyno deiseb am gyfarfod gan ddefnyddio'r pwerau a ddarperir gan Adran 94.

*The Governing Body must inform parents annually of the right to petition a meeting using the powers provided by Section 94.*

## NEWIDIADAU I

### GYFARFODYDD BLYNYDDOL Y RHieni / LLYWODRAETHWYR (2013)

Mae Adran 94 y Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 (y Ddeddf) yn gwneud newidiadau pwysig i'r trefniadau deddfwriaethol blaenorol oedd yn ymwneud â Chyfarfodydd Blynyddol y Rhieni/Llywodraethwyr. Mae'n darparu trefniadau newydd lle gall rhieni ofyn am gyfarfod gyda chorff llywodraethol.

Fodd bynnag, bydd angen i'r rhieni fodloni pedwar (4) gofyniad statudol wrth alw cyfarfod sef:-

- (i) rhaid i rieni 10% o'r disgyblion cofrestredig, neu rieni 30 o'r disgyblion cofrestredig (pa un bynnag sydd isaf) arwyddo deiseb yn gofyn am gyfarfod;
- (ii) rhaid mai diben y cyfarfod yw trafod materion sy'n ymwneud â'r ysgol;
- (iii) y nifer fwyaf o gyfarfodydd y gall rhieni ofyn amdanynt o fewn unrhyw flwyddyn ysgol yw tri (3);
- (iv) rhaid bod yna ddigon o ddiwrnodau ysgol ar ôl yn y flwyddyn ysgol i ganiatáu cyfarfod.

At hynny:-

- (a) rhaid cynnal y cyfarfodydd cyn diwedd cyfnod o 25 niwrnod;
- (b) mae'r cyfnod o 25 niwrnod yn cychwyn y diwrnod ar ôl derbyn y ddeiseb, ond nid yw'n cynnwys unrhyw ddiwrnod nad yw'n ddiwrnod ysgol;
- (c) os oes angen cynnal cyfarfod arall o ganlyniad i ddeiseb wahanol, ni fydd y cyfnod o 25 niwrnod yn dechrau tan y diwrnod ar ôl cynnal y cyfarfod arall;
- (ch) rhaid bod digon o ddyddiau ar ôl yn y flwyddyn ysgol i gynnal cyfarfod cyn diwedd y cyfnod o 25 niwrnod;
- (d) bydd cyfarfodydd yn agored i holl rieni'r disgyblion cofrestredig yn yr ysgol, y Pennaeth ac unrhyw un arall a wahoddir gan y corff llywodraethol;
- (dd) mae'n rhaid i hysbysiad y cyfarfodydd i'r rhieni gynnwys dyddiad, amser a lleoliad y cyfarfod ynghyd â'r mater neu faterion i'w trafod.

**Bydd angen i gyrff llywodraethu roi gwybod i'r rhieni yn flynyddol am yr hawl i ddeisebu cyfarfod trwy ddefnyddio'r pwerau a ddarperir gan Adran 94.**

### **CHANGES TO THE ANNUAL PARENT/GOVERNOR MEETINGS (2013)**

Section 94 School Standards and Organisation (Wales) Act 2013 (the Act) makes important changes to the previous legislative arrangements in respect of the Annual Parent/Governor Meetings. It provides new arrangements whereby parents can request a meeting with a governing body.

However, the parents will need to satisfy the four (4) statutory requirements when calling a meeting which are as follows:-

- (i) that the parents of 10% of registered pupils, or the parents of 30 registered pupils (whichever is the lower) must sign a petition requesting a meeting;
- (ii) the meeting must be for the purpose of discussing matters relating to the school;
- (iii) the maximum number of meetings that parents can request in any school year is three (3);
- (iv) there must be sufficient school days left in the school year to allow a meeting to be held.

Further:-

- (a) meetings must be held before the end of a 25 day period;
- (b) the 25 day period commences the day after receipt of the petition but does not include any day which is not a school day;
- (c) if another meeting is required to be held as a result of a different petition the 25 day period will not commence until the day after the other meeting has been held;
- (d) there must be sufficient days left in the school year to allow a meeting to be held before the end of the 25 day period;
- (e) meetings will be open to all parents of registered pupils at the school, Head and any other person invited by the governing body;
- (f) notification of meetings to parents must include the date, time and venue of the meeting and the matter or matters to be discussed.

**Governing bodies will need to inform the parents annually of the right to petition a meeting using the powers provided by Section 94.**

**CYNGOR SIR CEREDIGION  
DYDDIADAU GWYLIAU YSGOL 2023/24**

2023 - Medi						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2023 - Hydref						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2023 - Tachwedd						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2023 - Rhagfyr						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2024 - Ionawr						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2024 - Chwefror						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

2024 - Mawrth						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2024 - Ebrill						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2024 - Mai						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2024 - Mehefin						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

2024 - Gorffennaf						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2024 - Awst						
Llun	Maw	Mer	Iau	Gwe	Sad	Sul
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

DIWRNOD DI-DDISGYBL  
GWYLIAU YSGOL



Noder bod gan ysgolion 3 ddiwrnod di-ddisgybl arall yn ystod y flwyddyn.  
Gallant fod yn wahanol ar draws Ceredigion,  
a bydd ysgolion yn rhoi gwybod i rieni yn uniongyrchol am y rhain.

**Gwyliau Banc**

Gwen y Grog - 29.03.24  
Llun y Pasg - 01.04.24

Gŵyl Dechrau Mai - 06.05.24  
Gŵyl Banc y Gwanwyn - 27.05.24

Tymor	Dechrau	Hanner Tymor		Diwedd	Diwrnodau ysgol
		Dechrau	Diwedd		
<b>Hydref 2023</b>	Gwener 1 Medi 2023	Llun 30 Hyd 2023	Gwener 3 Tach 2023	Gwener 22 Rhag 2023	76
<b>Gwanwyn 2024</b>	Llun 8 Ion 2024	Llun 12 Chwe 2024	Gwener 16 Chwe 2024	Gwener 22 Maw 2024	50
<b>Haf 2024</b>	Llun 8 Ebrill 2024	Llun 27 Mai 2024	Gwener 31 Mai 2024	Gwener 19 Gorff 2024	69
Diwrnodau di-ddisgybl (gellir eu trefnu fel sesiynau cyfnos)					-5
<b>CYFANSWM</b>					190

*Noder bod y calendr hwn yn amodol ar unrhyw newidiadau all ddeillio o benderfyniadau polisi'r llywodraeth.  
Nid yw Cyngor Sir Ceredigion yn derbyn cyfrifoldeb am unrhyw gollodion a ddaw yn sgil y math yma o newid  
i'r trefniadau gwyliau.*

## CEREDIGION COUNTY COUNCIL SCHOOL HOLIDAY DATES 2023/24

<b>2023 - September</b>	<b>2023 - October</b>	<b>2023 - November</b>																																																																																																																																					
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NON-PUPIL DAY  
SCHOOL HOLIDAYS



Please note that schools have another 3 non-pupil days during the year. They may be set on different dates across Ceredigion, and schools will notify parents directly of these.

**Bank holidays**

Good Friday - 29.03.24  
Easter Monday - 01.04.24

Early May holiday - 06.05.24  
Spring Bank Holiday - 27.05.24

Term	Begin	Half-term		End	School days
		Begin	End		
<b>Autumn 2023</b>	Friday 1 Sept 2023	Monday 30 Oct 2023	Friday 3 Nov 2023	Friday 22 Dec 2023	76
<b>Spring 2024</b>	Monday 8 Jan 2024	Monday 12 Feb 2024	Friday 16 Feb 2024	Friday 22 Mar 2024	50
<b>Summer 2024</b>	Monday 8 Apr 2024	Monday 27 May 2024	Friday 31 May 2024	Friday 19 July 2024	69
Non-pupil days (may be arranged as twilight sessions)					-5
<b>TOTAL</b>					190

*Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Ceredigion County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.*